

## Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
S.2	All Undergraduate Applications	The unduplicated number of undergraduate applications for the respective summer and fall semester, including incomplete applications.	Institutional data files (IAPE)
S.2a	All Completed Undergraduate Applications	The unduplicated number of undergraduate applications for the respective summer and fall semester that are complete.	Institutional data files (IAPE) CBM00B-Admissions Report.
S.8	Number of Completed Semester Credit Hours (SCH)	The total number of semester credit hours students remain enrolled in as of the end of the respective Fall semester.	ABEST (Automated Budget and Evaluation System) CBM00S-Student Schedule Report
S.3	Number of Students Enrolled (Fall)	The total number of students enrolled as of the census date. <u>Note:</u> For reporting semesters inclusive of multiple terms this represents an unduplicated count of all respective terms.	CBM001-Student enrollment report
S.4	Number of Students Enrolled (Spring)	The total number of students enrolled as of the census date. <u>Note:</u> For reporting semesters inclusive of multiple terms this represents an unduplicated count of all respective terms.	CBM001-Student enrollment report (sunset Spring 2022) CBM0C1-Student Census Report
S.9	Percent of Semester Credit Hours Completed	The total number of semester credit hours for which students are enrolled as of the last day of the semester divided by the number of semester credit hours for which students were enrolled in as of the census day. <sup>1</sup>	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM00S-Student Schedule Report
S.5	Number of Transfer Student Enrollment-Fall	The total number of undergraduate students enrolled as first-time transfers as of the census day during the respective semester.	CBM001-Student enrollment report
S.6	Number of Transfer Student Enrollment-Spring	The total number of undergraduate students enrolled as first-time transfers as of the census day during the respective semester.	CBM001-Student enrollment report (sunset Spring 2022) CBM0C1-Student Census Report
S.10	Fall to Spring persistence rate	<u>Cohort</u> = total number of first-time full-time freshmen enrolled by the census day of a given Fall semester.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report

Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
		The total number of first-time full-time freshmen enrolled by the census day of the Spring semester following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2021 first-time full-time freshmen who continued enrollment Spring 2022.	Institutional data files (IAPE)
S.11	Fall to Fall Persistence Rate	<u>Cohort</u> = total number of first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2020 first-time full-time freshmen who continued enrollment Fall 2021.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report
S.16	Fall to Fall Progression Rate	<u>Cohort</u> = total number of first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment who matriculated to Sophomore or above classification divided by the respective Cohort. <b>Example:</b> Fall 2020 first-time full-time freshmen who continued enrollment and progressed to the next classification by the start of Fall 2021.	Institutional data files (IAPE) CBM001-Student enrollment report
S.12	Fall to Fall Persistence Rate -White	<u>Cohort</u> = total number of White first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of White first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report
S.13	Fall to Fall Persistence Rate -Hispanic	<u>Cohort</u> = total number of Hispanic first-time full-time freshmen enrolled by the census day of a given Fall semester.	ABEST (Automated Budget and Evaluation System)

## Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
		The total number of Hispanic first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort.	CBM001-Student enrollment report
S.14	Fall to Fall Persistence Rate -Black	<u>Cohort</u> = total number of Black first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Black first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report
S.15	Fall to Fall Persistence Rate -Other	<u>Cohort</u> = total number of Other ethnicities first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Other ethnicities first-time full-time freshmen enrolled by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report
S.7	% of (C or Better) Grades- Course Completion	The total number of C or better grades in all undergraduate courses divided by the total number of grades in all undergraduate courses.	Institutional data files (IAPE)
S.17	Graduation Rate-4yr	<u>Cohort</u> = total number of first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of first-time full-time freshmen who graduated in 4yrs or less following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2018 Cohort who graduated by Summer 2022.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.18	Graduation Rate-4yr White	<u>Cohort</u> = total number of White first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of White first-time full-time freshmen who graduated in 4yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)

Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
S.19	Graduation Rate-4yr Hispanic	<u>Cohort</u> = total number of Hispanic first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Hispanic first-time full-time freshmen who graduated in 4yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.20	Graduation Rate-4yr Black	<u>Cohort</u> = total number of Black first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Black first-time full-time freshmen who graduated in 4yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.21	Graduation Rate-4yr Other	<u>Cohort</u> = total number of Other ethnicities first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Other ethnicities first-time full-time freshmen who graduated in 4yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.22	Graduation Rate-6yr	<u>Cohort</u> = total number of first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of first-time full-time freshmen who graduated in 6yrs or less following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2016 Cohort who graduated by Summer 2022.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)

Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
S.23	Graduation Rate-6yr White	<u>Cohort</u> = total number of White first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of White first-time full-time freshmen who graduated in 6yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.24	Graduation Rate-6yr Hispanic	<u>Cohort</u> = total number of Hispanic first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Hispanic first-time full-time freshmen who graduated in 6yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.25	Graduation Rate-6yr Black	<u>Cohort</u> = total number of Black first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Black first-time full-time freshmen who graduated in 6yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.26	Graduation Rate-6yr Other	<u>Cohort</u> = total number of Other ethnicities first-time full-time freshmen enrolled by the census day of a given Fall semester. The total number of Other ethnicities first-time full-time freshmen who graduated in 6yrs or less following their initial Fall semester of enrollment divided by the respective Cohort.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report CBM009-Graduation report Institutional data files (IAPE)
S.31	Transfer 1-Year Persistence (Retention or Graduation)	<u>Cohort</u> = total number of Undergraduate first-time full-time transfer students who enrolled by the census day of a given Fall semester. The total number of first-time full-time transfer students who graduated or continued enrollment by the census day of the Fall semester following their initial Fall semester of enrollment divided by the respective Cohort.	CBM001-Student enrollment report Institutional data files (IAPE) CBM009-Graduation report Institutional data files (IAPE)

## Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
S.27	% of Transfer Students Who Graduated within 2 Yrs	<u>Cohort</u> = total number of Undergraduate first-time full-time transfer students who enrolled by the census day of a given Fall semester with 60 or more transfer hours. <sup>1</sup> The total number of first-time full-time transfer students who transferred in 60 or more accepted transfer hours and graduated within 2 yrs following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2020 Cohort who graduated by Summer 2022.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report Institutional data files (IAPE) CBM009-Graduation report Institutional data files (IAPE)
S.28	% of Transfer Students Who Graduated within 4 Yrs	<u>Cohort</u> = total number of Undergraduate first-time full-time transfer students who enrolled by the census day of a given Fall semester with 30 or more accepted transfer hours. <sup>1</sup> The total number of first-time full-time transfer students who transferred in 30 or more accepted transfer hours and graduated within 4 yrs following their initial Fall semester of enrollment divided by the respective Cohort. <b>Example:</b> Fall 2018 Cohort who graduated by Summer 2022.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report Institutional data files (IAPE) CBM009-Graduation report Institutional data files (IAPE)
S.35	Time to Degree UG degree recipients- Native	Native student=one who initially enrolled at the university as a first-time full-time freshmen during any semester. The average number of years to complete Undergraduate degree requirements of Native students. <b>Example:</b> Fall 2021 to Summer 2022 UG degree recipients- the number of years Native students were enrolled prior to graduating.	Institutional data files (IAPE)
S.34	Time to Degree UG degree recipients- Transfer	Transfer student=one who initially enrolled at the university as a first-time full-time transfer student during any semester. The average number of years to complete Undergraduate degree requirements of Transfer students. <b>Example:</b> Fall 2021 to Summer	CBM009-Graduation report Institutional data files (IAPE)

Strategic Plan data definitions and sources.

Priority 1. Student Success and Completion			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source (IAPE=Institutional Assessment, Planning & Effectiveness. CBM=Coordinating Board Manual)
		2022 UG degree recipients- the number of years Transfer students were enrolled.	
S.33	Credits to Degree UG degree recipients-Native	Native student=one who initially enrolled at the university as a first-time full-time freshmen during any semester. The average number of attempted credit hours taken to complete Undergraduate degree requirements of Native students. <b>Example:</b> Fall 2021 to Summer 2022 UG degree recipients- the total number of credit hours attempted by Native students prior to graduating.	CBM009-Graduation report Institutional data files (IAPE)
S.32	Credits to Degree UG degree recipients-Transfer	Transfer student=one who initially enrolled at the university as a first-time full-time transfer student during any semester. The average number of attempted credit hours taken to complete Undergraduate degree requirements of Transfer students. <b>Example:</b> Fall 2021 to Summer 2022 UG degree recipients- the total number of credit hours attempted by Transfer students prior to graduating.	CBM009-Graduation report Institutional data files (IAPE)
S.29	Number of Degrees Awarded ALL	Total number of degrees awarded during an academic year [Fall, Spring and Summer] at all levels, i.e., Undergraduate, Master's, Doctoral, Pharmacy and Law.	CBM009-Graduation report Institutional data files (IAPE)
S.30	Percent of Baccalaureate Graduates Who are 1st Generation College Graduates	The number of undergraduate degree recipients who have reported being the first in their family to graduate college divided by the total number of undergraduate degree recipients.	ABEST (Automated Budget and Evaluation System) CBM009-Graduation report Institutional data files (IAPE)

<sup>1</sup>Extracted from the Legislative Budget Board's (LBB) General Academic Institutions Performance Measures Definitions guide.

Note: All IAPE data files are relational databases created from data extracted from Banner.



Strategic Plan data definitions and sources.

Priority 2. Academic Program Quality and Research			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source
A.4	Certification Rate of Teacher Education Graduates	The number of undergraduate teacher certification graduates who pass the State certification [TExES-Teacher Examination of Educator Standards] exam before graduation or within 12 months after graduation divided by the number of teacher certification graduates who took the exam.	ABEST (Automated Budget and Evaluation System) State Board for Education Certification
A.5	State Licensure Pass rate of Law Graduates	The number of Law-JD graduates who pass the Bar licensing exam before graduation or within 12 months after graduation divided by the number of Law-JD graduates who took the exam.	ABEST (Automated Budget and Evaluation System) Board of Law Examiners
A.6	State Licensure Pass Rate of Pharmacy Graduates	The number of PharmD graduates who pass the licensing exam [NAPLEX-North American Pharmacist Licensure Exam] before graduation or within 12 months after graduation divided by the number of PharmD graduates who took the exam.	NAPB-National Association of Boards of Pharmacy ABEST (Automated Budget and Evaluation System)
A.9	Student /Faculty Ratio	The number of full-time student equivalents (FTSEs) divided by the number of full-time equivalent faculty positions-faculty appointments associated with teaching/instruction or supplement teaching. <u>Note:</u> undergraduate FTSEs are calculated on 15 semester credit hours; master's, pharmacy, law, and other special profession FTSEs are calculated on 12 semester credit hours; and doctoral FTSEs are calculated on 9 semester credit hours. <sup>1</sup>	ABEST (Automated Budget and Evaluation System) CBM001-Student Enrollment report CBM008-Faculty report
A.19	Number of Undergraduate Degrees Awarded	Total number of undergraduate degrees awarded during an academic year [Fall, Spring and Summer].	ABEST (Automated Budget and Evaluation System) CBM009-Graduation report Institutional data files (IAPE)
A.29	Gateway Math Completers	The number of first-time freshmen who passed their first college-level/entry Math course divided by the number of first-time freshmen who took their entry level Math course within one year.	CBM001-Student Enrollment report CBM0C1-Student Census Report Institutional data files (IAPE)





Strategic Plan data definitions and sources.

Priority 2. Academic Program Quality and Research			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source
		<b>Example:</b> Fall 2021 first-time freshmen who took and passed their first college-level/entry Math course by the end of Summer 2022.	
A.30	Gateway English Completers	The number of first-time freshmen who passed their first college-level/entry English course divided by the number of first-time freshmen who took their entry level Math course within one year. <b>Example:</b> Fall 2021 first-time freshmen who took and passed their first college-level/entry English course by the end of Summer 2022.	CBM001-Student Enrollment report CBM0C1-Student Census Report Institutional data files (IAPE)

<sup>1</sup>Extracted from the Legislative Budget Board’s (LBB) General Academic Institutions Performance Measures Definitions guide.

Note: All IAPE data files are relational databases created from data extracted from Banner.

**Strategic Plan data definitions and sources.**

Priority 3. Culture			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source
C.3	Number of alumni participating in events- recruitment/ college fairs, orientation	The number of alumni participating in recruitment events, such as fairs, orientation, etc. in a given year.	Institutional data files (Alumni Affairs)
C.4	Number of alumni participating in events- commencement reception, University Gala, etc.	The number of alumni participating in completion events, such as graduation, scholarship gala/ball, etc. in a given year. Note: Participation may include financial donations.	Institutional data files (Alumni Affairs)
C.1	Reduction in the number of crime incidents	The number of reported/documentated crime incidents occurring in a given year.	Institutional data files (Public Safety)

**Strategic Plan data definitions and sources.**

Priority 4. Partnerships			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source
P.1	Number of articulation agreements	The number of university articulation agreements with partner institutions, i.e., Community Colleges and in a given year.	Institutional data files (Provost Office) General Counsel
P.2	Number of vendors participating in the Health Fair	The number of industry and educational partners participating in the University's annual Health Fair.	Institutional data files (University Health Center)

**Strategic Plan data definitions and sources.**

Priority 5. Finances			
Reference Number	Outcome Measure	Data Definition/Methodology	Data Source
F.2	Administrative Cost As a Percent of Operating Budget	The percentage of funds expended for administrative costs as a percent of the operating budget. Administrative costs are Institutional Support expenses as designated in the institution’s annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. <sup>1</sup>	ABEST (Automated Budget and Evaluation System) Institutional data files (Budget Office)
F.7	Grant Funds Received	The sum of grant awards received, including awards designated to support: Research, Public Service, Academic Support, etc.	Institutional data files (Research Office)
F.3	Percent of Lower Division Courses Taught by Tenured/Tenure-Track Faculty	The number of lower division semester credit hours taught by tenured or tenure-track faculty divided by the total number of lower division semester credit hours. <sup>1</sup>	ABEST (Automated Budget and Evaluation System) CBM008-Faculty report CBM004/OCS-Census Student Schedule report
F.4	Number of Attempted Semester Credit Hours (SCH)	The total number of semester credit hours students enrolled in as of the census day in the respective Fall semester.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report
F.5	Number of Minority Students Enrolled	The total number of students enrolled as of the census day who are the following ethnicities: Hispanic, Black, and Native-American, or mixed race where one of the ethnic categories is Black.	ABEST (Automated Budget and Evaluation System) CBM001-Student enrollment report

<sup>1</sup>Extracted from the Legislative Budget Board’s (LBB) General Academic Institutions Performance Measures Definitions guide.

Note: All IAPE data files are relational databases created from data extracted from Banner.