

**Texas Southern University**  
**Assessment Narrative**  
**Academic Years 2007-08 thru 2009-10**

**COLLEGE OF EDUCATION**

**Program: Master of Education in Counseling**

Our mission is to prepare counselors, who value equity and equality, to meet the demands of a culturally and linguistically diverse clientele through a special emphasis on knowledge bases and internships in an urban setting.

**Goal 1**

To adequately prepare candidates to be competent counselors.

**Outcome 1.1**

Candidates will demonstrate knowledge of the content in understanding students, planning and implementing the developmental guidance and counseling program; and collaboration, consultation, and professionalism.

Student outcomes are based upon the TExES Competency Examination. At least 70% of the candidates will successfully pass the TExES Counselor's Competency Examination.

**Findings (2008-2010)**

Students met the targets in 2007-08 with 71% achieving a passing score. The targets were not met in years 2008-09 (69%) and 2009-10 (60%).

**Action Plan Summary – 2008-2010**

- 2008 – Required all candidates to meet with an assigned advisor prior to submitting an application to take the test.
- 2008 – Required unsuccessful candidates to meet with an assigned advisor to develop a plan of action.
- 2008 – Required all candidates to attend all review sessions.
- 2009 – Required all candidates to meet with an assigned advisor prior to submitting an application to take the test.
- 2009 – Required unsuccessful candidates to meet with an assigned advisor to develop a plan of action.
- 2009 – Required all candidates to attend all review sessions.

- 2010 – Required all candidates to meet with an assigned advisor prior to submitting an application to take the test.
- 2010 – Required unsuccessful candidates to meet with an assigned advisor to develop a plan of action.
- 2010 – Required all candidates to attend all review sessions.

**Outcome 1.2**

Candidates will demonstrate knowledge in professional orientation and practice, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment; and research and evaluation.

Student success will be determined by the scores obtained on the Comprehensive Assessment. At least 70% of the candidates will successfully pass the comprehensive examination.

**Findings (2008-2010)**

The targets have not been met in any of the years for 2008-2010. The scores in 2007-08 were 57%, 2008-09 56%, and 2009-10 63%.

**Action Plan Summary – 2008-2010**

- 2008 – Identified weak areas of performance on exam.
- 2008 – Evaluated and modified instructional practices in core courses.
- 2009 – Performed item analysis and identified weak areas.
- 2009 – Evaluated and made additional modifications in instructional practices in core courses.
- 2009 – Offered a comprehensive review session to all students.
- 2010 – Continued to perform item analysis and Identify weak areas.
- 2010 – Evaluated and further modified instructional practices in core courses.
- 2010 – Offered multiple comprehensive review sessions

**Texas Southern University**  
**Assessment Narrative**  
**Academic Years 2007-08 thru 2009-10**

**COLLEGE OF EDUCATION**

**Program: Master of Education in Counseling**

**Outcome 1.3 – Candidates will demonstrate the capacity to problem solve, to think critically, and reflectively to succeed in educational settings**

Student success for this outcome is based on field supervisor report outcomes. Candidates will score a mean average of 4.0 on a 5.0 scale.

**Findings (2008-2010)**

The targets were exceeded each year. Students achieved 4.2 in 2007-08, 4.3 in 2008-09, and 4.4 in 2009-10.

**Action Plan Summary – 2008-2010**

- 2008 – Action plan not provided.
- 2009 – Action plan not provided.
- 2010 – Action plan not provided.

**Texas Southern University**  
**Assessment Plan**  
**Academic Years 2007-08 thru 2009-10**

College/School: College of Education  
 Discipline/Program: Master of Education in Counseling

THECB CIP Code 13.1101.00

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
<b>Goal 1</b> To adequately prepare candidates to be competent counselors	<b>SLO 1.1</b> Candidates will demonstrate knowledge of the content in understanding students, planning and implementing the developmental guidance and counseling program; and collaboration, consultation, and professionalism	TEExES Competency Exam scores	At least 70% of the candidates will successfully pass the TEExES Counselor's Competency Examination	At least 70% of the candidates will successfully pass the TEExES Counselor's Competency Examination	At least 70% of the candidates will pass the TEExES Counselor's Competency Examination	71% of the candidates achieved a passing score N=7	69% of the candidates achieved a passing score N=16	60% of the candidates achieved a passing score N=15	<b>Based on 2008-2010 Findings</b>  Required all candidates to meet with an assigned advisor prior to submitting an application to take the test  Required unsuccessful candidates to meet with an assigned advisor to develop a plan of action  Required all candidates to attend all review sessions	<b>R1</b> TEExES Competency Exam Summary
	<b>SLO 1.2</b> Candidates will demonstrate knowledge in professional orientation and practice, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment; and research and evaluation	Comprehensive examination	At least 70% of the candidates will successfully pass the comprehensive examination	At least 70% of the candidates will successfully pass the comprehensive examination	At least 70% of the candidates will successfully pass the Comprehensive examination	57% of the candidates achieved a passing score on the comprehensive examination	56 % of the candidates achieved a passing score on the comprehensive examination	63% of the candidates achieved a passing score on the comprehensive examination	<b>Based on 2007-2008 Findings</b> Identified weak areas of performance on exam  Evaluated and modified instructional practices in core courses  <b>Based on 2008-2009 Findings</b> Performed item analysis and identified weak areas  Evaluated and made additional modifications in instructional practices in core courses  Offered a comprehensive review session	<b>R1.2</b> Comprehensive Exam Summary

**Texas Southern University**  
**Assessment Plan**  
**Academic Years 2007-08 thru 2009-10**

College/School: College of Education  
 Discipline/Program: Master of Education in Counseling

THECB CIP Code 13.1101.00

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
<b>Goal 1</b> To adequately prepare candidates to be competent counselors	<b>SLO 1.3</b> Candidates will demonstrate the capacity to problem solve, to think critically, and reflectively to succeed in educational settings	Field Supervisor Report outcomes	Candidates will score a mean average of 4.0 on a 5.0 scale	Candidates will score a mean average of 4.0 on a 5.0 scale	Candidates will score a mean average of 4.0 on a 5.0 scale	The candidates achieved a mean average of 4.2 on a 5.0 scale	The candidates achieved a mean average of 4.3 on a 5.0 scale	The candidates achieved a mean average of 4.4 on a 5.0 scale	<b>Based on 2009-2010 Findings</b> Continued to perform item analysis and identify weak areas  Evaluated and further modified instructional practices in core courses  Offered multiple comprehensive review sessions	