## Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

#### **COLLEGE OF EDUCATION**

**Program: MS in Health Education** 

The mission of the program is to provide competent health educational professionals for effective service in urban schools, agencies and other entities using research and collaboration in seeking solutions to teaching, learning and behavior challenges facing urban populations.

#### Goal 1

Graduate students are expected to become competent educators and professionals in their areas of specializations. Graduate students must also successfully complete a Departmental Comprehensive examination covering aspects of Health in order to graduate.

#### Outcome 1.1

Students will demonstrate a depth of knowledge and apply the methods of inquiry in a specialization of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied specialty areas

Student achievement will be measured by the Masters' Comprehensive Examination in Curriculum and Instruction. At least 70 % of the students taking the Master's Comprehensive will pass the exam.

### Findings (2008-2010)

Student passage rate was 55.6%, 85.7% and 66.7%, respectively, during the three years. In 2007-2008, special attention was given to 55.6% average, we continue to evaluate instructors' year-to-year to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' scores on the Departmental Comprehensive Examination. Improvements were seen immediately for 2008-2009, but further assessment changes are warranted for 2009-2010 after scores fell below the target market.

## **Action Plan Summary 2008**

• 2008 – Continued to evaluate instructors to match the instructor's expertise to appropriate courses to increase candidates' comprehensive examination scores.

- 2009 Increased the number of practice test and assess the low scoring areas of students' performance scores for remediation on the comprehensive examination.
- 2010 Monitor student performance and identify program improvement opportunities.

#### Outcome 1.2

Students will demonstrate the ability to apply knowledge through critical thinking, inquiry, analysis, and communication to solve problems and to generate solutions to teaching and develop professional approaches to ameliorate deficiencies in the urban environment

Student achievement will be measured on the case study analysis results. Students will score a mean average of 3.5 on a 5.0 Likert scale

## Findings (2008-2010)

The target scoring mean average rates set for the Case Study Analysis were 3.5 for the years 2007-2008, 2008-2009, and 2009-2010. One hundred percent of students averaged a scoring mean of 3.5 for the three-year period of assessment with scoring mean average of 3.51, 3.59 and 3.57 in 2007-2008, 2008-2009 and 2009-2010 respectively.

## **Action Plan Summary 2008**

- 2008 Continued evaluation of (opportunities and meaningful training activities) case studies for the practice and evaluation of students (student dialogue discussions).
- 2009 Continued evaluation of (opportunities and meaningful training activities) case studies for the practice and evaluation of students (student dialogue discussions).
- 2010 Continued evaluation of (opportunities and meaningful training activities) case studies for the practice and evaluation of students (student dialogue discussions).

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# Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology Discipline/Program: MS in Health Education

THECB CIP Code <u>13.0401.00</u>

	Student Learning		Target				Findings			
	Outcomes/								Action Plan	Reference
Goals	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.1	Masters'	At least 70 %	At least 70 %	At least 70 %	Masters'	Masters'	Masters'	Based on 2007-2008	R1.1
To adequately	Students will	Comprehensive	of the	of the	of the	Comprehensive	Comprehensive	Comprehensive	Findings	Comp Exam
prepare students	demonstrate a depth	Examination in	students	students	students	Exam,	Exam,	Exam,	Continued to evaluate	Summary
who are competent	of knowledge and	Curriculum and	taking the	taking the	taking the				instructors to match	
educators and	apply the methods of	Instruction	Master's	Master's	Master's	N= 10	N=7	N=2	the instructor's	
professionals in	inquiry in a	scores	Comprehensiv	Comprehensiv	Comprehensiv	P=6	P=4	P=2	expertise to	
their areas of	specialization of their		e will pass the	e will pass the	e will pass the	F=4	F=3	F=0	appropriate courses	
specialization	choosing, and they		exam	exam	exam				to increase	
	will demonstrate a					<i>X</i> = 60.0%	\$\overline{X}\$ Score = 57.14%		candidates'	
	breadth of					Target not met	Target not met	Target met	comprehensive	
	knowledge across								examination scores	
	their choice of varied									
	specialty areas								Based on 2008-2009	
									Findings	
									Increased the number	
									of practice test and	
									assess the low scoring	
									areas of students'	
									performance scores	
									for remediation on	
									the comprehensive	
									examination	
									Based on 2009-2010	
									Findings	
									Monitor student	
									performance and	
									identify program	
									improvement	
									opportunities	

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# Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology

Discipline/Program: MS in Health Education

THECB CIP Code <u>13.0401.00</u>

	Student Learning		Target			Findings				
	Outcomes/								Action Plan	Reference
Goals	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.2	Case Study	Students will	Students will	Students will	\$\overline{X}\$ Score = 3.51	X Score = 3.59	\$\overline{X}\$ Score = 3.57	Based on 2008-2010	R1.2
To adequately	Students will	Analysis scores	score a mean	score a mean	score a mean	Target met	Target met	Target met	Findings	Case Study
prepare students	demonstrate the		average of 3.5	average of 3.5	average of 3.5				Continued evaluation	Analysis
who are competent	ability to apply		on a 5.0 Likert	on a 5.0 Likert	on a 5.0 Likert				of (opportunities and	
educators and	knowledge through		scale	scale	scale				meaningful training	
professionals in	critical thinking,								activities) case studies	
their areas of	inquiry, analysis, and								for the practice and	
specialization	communication to								evaluation of students	
	solve problems and								(student dialogue	
	to generate solutions								discussions)	
	to teaching and									
	develop professional									
	approaches to									
	ameliorate									
	deficiencies in the									
	urban environment									

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