

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelors of Arts in English

THECB CIP Code 23.0101.0

The mission of the Department of English at Texas Southern University is to teach literature and language at the level of the core curriculum for all undergraduates and at the baccalaureate level for majors and minors. Through its courses and programs, the Department of English aims to equip students to succeed in academic endeavors in college as well as graduate and professional schools and to prepare them to assume responsible roles in society.

Goal

The goal of the BA in English program is to enhance each student's proficiency in written communications, humanities, and literature.

Outcome 1.1 – Students will demonstrate knowledge of Literature prior to 1900

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (72%) and 2008-09 (mean score 31). The target was achieved in 2009-10 as the mean score was 35.

Action Plan Summaries – 2008-2010

- Reviewed curriculum content to stress literature before 1900, within courses.

Outcome 1.2 – Students will demonstrate knowledge of Literature after to 1900

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (72%) and 2008-09 (mean score 30). The target was surpassed in 2009-10 as the mean score was 37.

Action Plan Summaries – 2008-2010

- Reviewed curriculum content to stress literature before 1900, within courses.

Outcome 1.3 – Students will demonstrate knowledge of Grammar and Rhetoric (Literacy Analysis)

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (65%) and 2008-09 (mean score 28). The target was surpassed in 2009-10 as the mean score was 36.

Action Plan Summaries – 2008-2010

- Continue to review courses to ensure adequate reinforcement of grammar and rhetoric across the curriculum.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

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Goals	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To goal of the BA English program is to enhance each student's proficiency in written communications, humanities, and literature	SLO 1.1 Students will demonstrate knowledge of Literature prior to 1900	Core literature Assessment Scores(2007-2008) ETS Literature 1900 and Earlier Assessment Scores (2008-2010)	At least 75% of students will score 75% on core curricular assessment	Students will receive a minimum score of at least 35	Students will receive a minimum score of at least 35	72% of students scored 75% or better on the core literature assessment	Students scored a mean of 31	Students scored a mean of 35	Based on 2008-2010 Findings Reviewed curriculum content to stress literature before 1900, within courses	R1 ETS English Subject Tests
	SLO 1.2 Students will demonstrate knowledge of Literature after to 1900	Core literature Assessment Scores(2007-2008) ETS Literature 1901 and later Assessment Scores (2008-2010)	At least 75% of students will score 75% or better on world literature assessments	Students will receive a minimum score of at least 35	Students will receive a minimum score of at least 35.	72% of students scored 75% or better on the core literature assessment	Students scored a mean of 30	Students scored a mean of 37	Based on 2008-2010 Findings Reviewed curriculum content to stress literature after 1900, within courses	
	SLO 1.3 Students will demonstrate knowledge of Grammar and Rhetoric (Literacy Analysis)	Core curricular Grammar and Rhetoric Assessments Scores (2007-2008) ETS Literacy Analysis Assessment Scores (2008-2010)	At least 75% of students will score 70% or better on core grammar and rhetoric	Students will receive a minimum score of at least 35	Students will receive a minimum score of at least 35.	65% scored 75% or better on grammar 84% of students scored 75% or better on rhetorical terms	Students scored a mean of 28	Students scored a mean of 34	Based on 2008-2010 Findings Continue to review courses to ensure adequate reinforcement of grammar and rhetoric across the curriculum	