Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelors of Arts in English THECB CIP Code 23.0101.0

The mission of the Department of English at Texas Southern University is to teach literature and language at the level of the core curriculum for all undergraduates and at the baccalaureate level for majors and minors. Through its courses and programs, the Department of English aims to equip students to succeed in academic endeavors in college as well as graduate and professional schools and to prepare them to assume responsible roles in society.

Goal

The goal of the BA in English program is to enhance each student's proficiency in written communications, humanities, and literature.

Outcome 1.1 – Students will demonstrate knowledge of Literature prior to 1900

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (72%) and 2008-09 (mean score 31). The target was achieved in 2009-10 as the mean score was 35.

Action Plan Summaries - 2008-2010

Reviewed curriculum content to stress literature before 1900, within courses.

Outcome 1.2 – Students will demonstrate knowledge of Literature after to 1900

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (72%) and 2008-09 (mean score 30). The target was surpassed in 2009-10 as the mean score was 37.

Action Plan Summaries - 2008-2010

Reviewed curriculum content to stress literature before 1900, within courses.

Outcome 1.3 - Students will demonstrate knowledge of Grammar and Rhetoric (Literacy Analysis)

The success of this outcome will be measured by student assessment scores. Targets for 2007-2008 are that at least 70% of students will score 75% or higher on the literature assessment. The targets for 2008-09 and 2009-10 are that students will receive a minimum score of at least 35 on the ETS assessment.

Findings (2008-2010)

The target for this student learning outcome was not met in 2007-08 (65%) and 2008-09 (mean score 28). The target was surpassed in 2009-10 as the mean score was 36.

Action Plan Summaries - 2008-2010

• Continue to review courses to ensure adequate reinforcement of grammar and rhetoric across the curriculum.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences Discipline/Program: Bachelors of Arts in English

THECB CIP Code 23.0101.0

	Student		Target			Findings				
Cools	Learning Outcomes/	D.C. duin	2007.00	2000.00	2000 10	2007.00	2000 00	2000 10	A skiew Dleve	Reference
Goals	Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1	SLO 1.1	Core literature	At least 75%	Students	Students	72% of	Students	Students	Based on 2008-2010 Findings	R1
To goal of the BA	Students will	Assessment	of students	will receive	will receive	students scored	scored a mean	scored a	Reviewed curriculum content to stress literature	ETS English Subject
English program	demonstrate	Scores(2007-	will score	a minimum	a minimum	75% or better	of 31	mean of 35	before 1900, within courses	Tests
is to enhance	knowledge of	2008)	75% on core	score of at	score of at	on the core				
each student's proficiency in	Literature	ETS Literature	curricular	least 35	least 35	literature				
written	prior to 1900	1900 and Earlier	assessment			assessment				
communications,		Assessment								
humanities, and		Scores (2008-								
literature		2010)								
nterature	SLO 1.2	Core literature	At least 75%	Students	Students	72% of	Students	Students	Based on 2008-2010 Findings	
	Students will	Assessment	of students	will receive	will receive	students scored	scored a mean	scored a	Reviewed curriculum content to stress literature	
	demonstrate	Scores(2007-	will score	a minimum	a minimum	75% or better	of 30	mean of 37	after 1900, within courses	
	knowledge of	2008)	75% or	score of at	score of at	on the core				
	Literature		better on	least 35	least 35.	literature				
	after to 1900	ETS Literature	world			assessment				
		1901 and later	literature							
		Assessment	assessments							
		Scores (2008-								
		2010)								
	SLO 1.3	Core curricular	At least 75%	Students	Students	65% scored	Students	Students	Based on 2008-2010 Findings	
	Students will	Grammar and	of students	will receive	will receive	75% or better	scored a mean	scored a	Continue to review courses to ensure adequate	
	demonstrate	Rhetoric	will score	a minimum	a minimum	on grammar	of 28	mean of 34	reinforcement of grammar and rhetoric across the	
	knowledge of	Assessments	70% or	score of at	score of at	0.40/			curriculum	
	Grammar and	Scores (2007-	better on	least 35	least 35.	84% of				
	Rhetoric	2008)	core			students scored				
	(Literacy	ETS Literacy	grammar and rhetoric			75% or better on rhetorical				
	Analysis)	Analysis	and metoric			terms				
		Analysis				terris				
		Scores (2008-								
		2010)								
		2010)								