

**Texas Southern University**  
**Assessment Narrative**  
**Academic Year 2007-08 thru 2009-10**

**COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES**

**Program: Bachelor of Arts in French**

THECB CIP Code 16.0901.0

The mission of the French BA Program is to provide language and cultural studies and training in French arts and literature. Through courses and extra-curricular activities, it promotes fluency in French to make students familiar with the Francophone world; to develop their skills in communication, critical thinking, cultural understanding, and resourcing ability, and to help them succeed in the professional world and global community.

**Goal 1**

To prepare students for conducting conversations in written and spoken French.

**Outcome 1.1 – Students will demonstrate proficiency in written French**

The metric used to measure success was scores from the Capstone course written assessment. Targets for 2008-2010 were that at least 70% of graduating seniors will demonstrate competency in writing a critical literary essay by achieving a numerical score of 90 or better.

**Outcome 1.2 – Students will demonstrate proficiency in spoken academic French**

The metric used to measure success was scores from the Capstone course oral assessment. Targets for 2008-2010 were that at least 70% of graduating seniors will deliver a clear and comprehensive oral presentation about their research in the Capstone course in academic French.

**Goal 2**

To provide all students with the opportunity to conduct an analysis of original texts in their French language.

**Outcome 2.1 – Students will read and summarize university-level writing in the French language**

The metric used to measure success was scores from a research paper. Targets for 2008-2010 were that at least 70% of French majors will receive a numerical score of 90 on their analysis of the literary context of a key FRANCOPHONE TOPIC producing a research paper.

**Findings All Outcomes (2008-2010)**

During 2007-2008, 5 students tested and scored 90 or higher on the assessment for all three outcomes. During 2008-2009, 2 students tested and scored 90 or higher on the assessment for all three outcomes. During 2009-2010, 1 student tested and scored 90 or higher on the assessment for all three outcomes.

**Action Plan Summary – 2007-2010**

- Reviewed and refined assessment instrument to ensure coverage of key course topics.
- The program has been recommended for discontinuance in spring 2011.
- Continue review of curriculum for alignment with program goals.

**Texas Southern University**  
**Assessment Plan**  
**Academic Years 2007-08 thru 2009-10**

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Goals	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
<b>Goal 1</b> To prepare students for conducting conversations in written and spoken French	<b>SLO 1.1</b> Students will demonstrate proficiency in written French	Capstone Course assessment scores	At least 70% of graduating seniors will demonstrate competency in writing a critical literary essay by achieving a numerical score of 90 or better	At least 70% of graduating seniors will demonstrate competency in writing a critical literary essay by achieving a numerical score of 90 or better	At least 70% of graduating seniors will demonstrate competency in writing a critical literary essay by achieving a numerical score of 90 or better	5 students tested and scored 90 or higher on the assessment	2 students tested and scored 90 or higher on the assessment	1 student scored a 95 on the assessment	<b>Based on 2008-2010 Findings</b> Reviewed and refined assessment instrument to ensure coverage of key course topics  The program has been recommended for discontinuance in spring 2011	<b>R1</b> Assessment Summary
	<b>SLO 1.2</b> Students will demonstrate proficiency in spoken academic French	Capstone Course assessment scores	At least 70% of graduating seniors will deliver a clear and comprehensive oral presentation about their research in the Capstone course in academic French	At least 70% of graduating seniors will deliver a clear and comprehensive oral presentation about their research in the Capstone course in academic French	At least 70% of graduating seniors will deliver a clear and comprehensive oral presentation about their research in the Capstone course in academic French	5 students tested and scored 90 or higher on the assessment	2 students tested and scored 90 or higher on the assessment	1 student scored a 95 on the assessment		
<b>Goal 2</b> To provide all students with the opportunity to conduct an analysis of original texts in the French language	<b>SLO 2.1</b> Students will read and summarize university-level writing in the French language	Capstone Course assessment scores	At least 70% of French majors will receive a numerical score of 90 or better	At least 70% of French majors will receive a numerical score of 90 or better	At least 70% of French majors will receive a numerical score of 90 or better	5 students tested and scored 90 or higher on the assessment	2 students tested and scored 90 or higher on the assessment	1 student graduated and this student scored 95 on the assessment		