Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Arts in Sociology

THECB CIP Code 45.1101.00

The mission of the Department of Sociology at Texas Southern University is to become a nationally recognized leader in the sociological training of students who will enter graduate/professional school or career oriented professions. Students are trained with a special emphasis on sociological theory, methodology and in the substantive areas of social inequality and urban sociology.

Goal 1

To produce students who are able to utilize classical and contemporary theories of sociology to explain social phenomena that occur in urban settings. The objective is for students to demonstrate their ability to apply their knowledge of sociological theory to contemporary issues.

Outcome 1.1 – Students will demonstrate an ability to apply knowledge of sociological theories to contemporary issues

The success of this outcome will be measured by student scores on the Modern Social Theory SOC 457 assessment. The target is for at least 80 percent of the students to score 70 or higher on the assessment.

Findings (2007-2010)

In 2007-2008, 56% of 16 students scored 70 or higher. In 2008-2009, 100% of 19 students scored 70 or higher. In 2009-2010, 73% of 22 students scored 70 or higher.

Action Plan Summary - 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.

Goal 2

To provide students with research skills that can be applied in urban settings to interpret and analyze social realities.

Outcome 1.2 – Students will demonstrate the capacity to utilize research methods in urban settings to analyze and interpret social realities

The metric for success is student scores on the Research SOC 359 assessment. The target is for at least 80% of the students to score 70 or higher on the SOC 359 assessment.

Findings (2007-2010)

In 2007-2008, 86% of 102 students scored 70 or higher. In 2008-2009, 92% of 77 students scored 70 or higher. In 2009-2010, 82% of 94 students scored 70 or higher.

Action Plan Summary - 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.

Goal 3

To introduce students to various types of statistical procedures utilized by sociologists.

Outcome 3.1 – Students will demonstrate knowledge of the appropriate use of statistics and statistical procedures

The success of this outcome will be measured by student scores on the SOC 354 assessment. The target is for at least 80% of the students to score 70 or higher on the assessment.

Findings (2007-2010)

In 2007-2008, 71 percent of 42 students scored 70 or higher. In 2008-2009, 46 percent of 65 students scored 70 or higher. In 2009-2010, 65 percent of 51 students scored 70 or higher.

Action Plan Summary - 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.
- Statistics review sessions initiated prior to assessments.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences Discipline/Program: Bachelor of Arts in Sociology

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	Student Learning		Target			Findings				Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	Action Plan	Document
Goal 1	SLO 1.1	(Modern	80% of	80% of	80% of	56% of students	100% of students	73% of	Based on 2007-2010 Findings	R1
Produce students	Students will	Social Theory)	students	students	students	(n=16) scored 70 or	(n=19) scored 70 or	students	Reviewed curriculum to	BA Sociology
who are able to	demonstrate an ability	SOC 457	score 70 or	score 70 or	score 70 or	higher	higher	(n=22)	ensure reflective of program	Assessment
utilize classical and	to apply knowledge of	assessment	higher	higher	higher			scored 70	goals	Summary
contemporary	sociological theories to	scores						or higher		
theories of	contemporary issues								Reviewed assessment	
sociology to explain									instruments to ensure they	
social phenomena									adequately cover program	
that occur in urban									content	
settings										
Goal 2	SLO 2.1	(Research)	80% of	80% of	80% of	86% of students	92% of students	82% of		
Provide students	Students will	SOC 359	students	students	students	(n=102) scored 70 or	(n=77) scored 70 or	students		
with research skills	demonstrate the	assessment	score 70 or	score 70 or	score 70 or	higher	higher	(n=94)		
that can be applied	capacity to utilize	scores	higher	higher	higher			scored 70		
in urban settings to	research methods in							or higher		
interpret and	urban settings to									
analyze social	analyze and interpret									
realities	social realities									
Goal 3	SLO 3.1	(Statistics)	80% of	80% of	80% of	71% of students	46% of students	65% of		
Introduce students	Students will	SOC 354	students	students	students	(n=42)scored 70 or	(n=65) scored 70 or	students	2009-2010	
to various types of	demonstrate	assessment	score 70 or	score 70 or	score 70 or	higher	higher	(n=51)	Statistics review sessions	
statistical	knowledge of the	scores	higher	higher	higher			scored 70	initiated prior to assessments	
procedures utilized	appropriate use of							or higher		
by sociologists	statistics and statistical									
	procedures									

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