Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Science Human Services and Consumer Sciences

THECB CIP Code <u>19.0101.00</u>

Composed of several interrelated disciplines and in alignment with the external mission of Family and Consumer Sciences, the Department of Human Services and Consumer Sciences' mission is to raise the quality of life for individuals and families in the global society. In its quest to achieve that mission in accordance with the University's mission, the Human Services and Consumer Sciences Department seeks to prepare self-empowered, competent individuals from diverse backgrounds for entrepreneurial, leadership and professional roles in human development, dietetics, food science, human nutrition, family, and consumer and community services through its bachelor's degree offerings in Dietetics and Human Services and Consumer Sciences (with tracks in Child and Family Development; Family and Consumer Sciences; and Foods and Nutrition).

Goal 1

The goal of the Bachelor of Science Human Services and Consumer Sciences program is to prepare competent individuals for professional roles in Human Services and Consumer Sciences.

Outcome 1.1 – Students will demonstrate mastery of theories and concepts in the various Human Services and Consumer Sciences discipline areas

The metric to measure the success of this goal is exit assessment test scores. The target for the three year period 2008-2010 is that at least 80% of the graduating seniors will score 80% or above on the exit assessment.

Findings (2008-2010)

During 2007-2008 and 2008-2009, 100% of graduating students scored 80% or better on the exit assessment. During 2009-2010, 90% passed the assessment at 80% or better.

Action Plan Summary 2007-2009

• Computerized self-assessment reviews offered to students.

2009-2010

• Provided Teacher facilitated reviews with accompanying review sheets for students in identified areas of weaknesses.

Outcome 1.2 – Students will apply appropriate methods and principals applicable to the various content areas in Human Services and Consumer Sciences

The metric to measure the success of this goal is Field Based/Clinical Assessment Instruments scores. The target for the three year period 2008-2010 is that at least 80% of the graduating seniors will earn 70% or better in practicum/clinical areas.

Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, 100% of graduating students earned 70 percent or better in practicum/clinical areas.

Action Plan Summary

2007-2009

• Expanded research and practicum hours to enable strengthen areas of weakness.

2009-2010

• A wide variety of practicum experiences offered.

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Goal 2

To promote social responsibility among students matriculating in Human Services and Consumer Sciences.

Outcome 2.1 – Students will initiate and complete a public service project in one of the several content disciplines within Human Services and Consumer Sciences

The metric to measure the success of this goal is Field scores demonstrating completion of a project. The target for the three-year period 2008-2010 is that at least 80% of the graduating seniors will complete at least one community service project and complete a short review of the project and what was learned.

Findings (2008-2010)

During each of the three years during the period, 100 percent of the graduating students completed at least one service project.

Action Plan Summary – 2008-2010

• Ongoing review of service projects to ensure alignment with program goals.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences Discipline/Program: Bachelor of Science Human Services and Consumer Sciences

Student Learning Target Findings Outcomes/ Reference 2007-08 2009-10 2007-08 2008-09 2009-10 Goals Objectives Metric 2008-09 Action Plan Document At least 80% of At least 80% of At least 80% of 100% of 90% of the Goal 1 SLO 1.1 Exit Assessment 100% of the Based on 2007-2009 Finding R1 To prepare Students will Scores the graduating the graduating the graduating graduating graduating graduating Computerized self-**Departmental Exit** seniors score 80% competent demonstrate mastery seniors score 80% seniors score 80% students scored students students assessment reviews offered Assessment scored 80% individuals for of theories and or above on the or above on the or above on the 80% or better scored 80% to students professional concepts in the Exit Assessment Exit Assessment Exit Assessment on the Exit or better on or better on roles in Human various Human Assessment Exit Exit Based on 2009-2010 Finding Services and Services and (35/35)Provided Teacher facilitated Assessment Assessment Consumer **Consumer Sciences** students) (23/23)(26/29)reviews with accompanying Sciences discipline areas review sheets for students in students) students) identified areas of weaknesses SLO 1.2 Field At least 80% of At least 80% of At least 80% of 100% of 100% of 100% of Based on 2007-2009 Finding R2 Students will apply Based/Clinical the graduating the graduating the graduating graduating graduating graduating Expanded research and List of graduating seniors will 70% seniors earn 70% seniors earn 70% students students 2008appropriate methods Assessment students students practicum hours to enable Instruments and principals or better in or better in or better in earned 70% or earned 70% earned 70% strengthen areas of weakness 2009 applicable to the practicum/clinical practicum/clinical practicum/clinical or better in or better in Scores better in Based on 2009-2010 Finding various content areas areas areas practicum/ practicum/ practicum/ areas in Human Services clinical areas clinical areas clinical A wider variety of practicum and Consumer areas experiences offered Sciences SLO 2.1 Scores /ratings At least 80% of At least 80% of At least 80% of 100% of the 100% of the 100% of the Based on 2010 Finding Goal 2 the graduating To promote Students will initiate demonstrating the graduating the graduating graduating graduating graduating Ongoing review of service social and complete a community students will students will students will students students students projects to ensure alignment responsibility public service project complete at least completed at completed at completed with program goals service project complete at least complete at least among students in one of the several completion one community one community one community least one least one at least one matriculating in content disciplines service project service project service project service service service project Human Services within Human and complete a and complete a and complete a project project and Consumer Services and short review of short review on short review on Sciences **Consumer Sciences** the project and the project and the project and what was learned what was learned what was learned

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