

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Science Human Services and Consumer Sciences

THECB CIP Code 19.0101.00

Composed of several interrelated disciplines and in alignment with the external mission of Family and Consumer Sciences, the Department of Human Services and Consumer Sciences' mission is to raise the quality of life for individuals and families in the global society. In its quest to achieve that mission in accordance with the University's mission, the Human Services and Consumer Sciences Department seeks to prepare self-empowered, competent individuals from diverse backgrounds for entrepreneurial, leadership and professional roles in human development, dietetics, food science, human nutrition, family, and consumer and community services through its bachelor's degree offerings in Dietetics and Human Services and Consumer Sciences (with tracks in Child and Family Development; Family and Consumer Sciences; and Foods and Nutrition).

Goal 1

The goal of the Bachelor of Science Human Services and Consumer Sciences program is to prepare competent individuals for professional roles in Human Services and Consumer Sciences.

Outcome 1.1 – Students will demonstrate mastery of theories and concepts in the various Human Services and Consumer Sciences discipline areas

The metric to measure the success of this goal is exit assessment test scores. The target for the three year period 2008-2010 is that at least 80% of the graduating seniors will score 80% or above on the exit assessment.

Findings (2008-2010)

During 2007-2008 and 2008-2009, 100% of graduating students scored 80% or better on the exit assessment. During 2009-2010, 90% passed the assessment at 80% or better.

Action Plan Summary

2007-2009

- Computerized self-assessment reviews offered to students.

2009-2010

- Provided Teacher facilitated reviews with accompanying review sheets for students in identified areas of weaknesses.

Outcome 1.2 – Students will apply appropriate methods and principals applicable to the various content areas in Human Services and Consumer Sciences

The metric to measure the success of this goal is Field Based/Clinical Assessment Instruments scores. The target for the three year period 2008-2010 is that at least 80% of the graduating seniors will earn 70% or better in practicum/clinical areas.

Findings (2008-2010)

During 2007-2008, 2008-2009, and 2009-2010, 100% of graduating students earned 70 percent or better in practicum/clinical areas.

Action Plan Summary

2007-2009

- Expanded research and practicum hours to enable strengthen areas of weakness.

2009-2010

- A wide variety of practicum experiences offered.

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Goal 2

To promote social responsibility among students matriculating in Human Services and Consumer Sciences.

Outcome 2.1 – Students will initiate and complete a public service project in one of the several content disciplines within Human Services and Consumer Sciences

The metric to measure the success of this goal is Field scores demonstrating completion of a project. The target for the three-year period 2008-2010 is that at least 80% of the graduating seniors will complete at least one community service project and complete a short review of the project and what was learned.

Findings (2008-2010)

During each of the three years during the period, 100 percent of the graduating students completed at least one service project.

Action Plan Summary – 2008-2010

- Ongoing review of service projects to ensure alignment with program goals.

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Assessment Plan
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Goals	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To prepare competent individuals for professional roles in Human Services and Consumer Sciences	SLO 1.1 Students will demonstrate mastery of theories and concepts in the various Human Services and Consumer Sciences discipline areas	Exit Assessment Scores	At least 80% of the graduating seniors score 80% or above on the Exit Assessment	At least 80% of the graduating seniors score 80% or above on the Exit Assessment	At least 80% of the graduating seniors score 80% or above on the Exit Assessment	100% of graduating students scored 80% or better on the Exit Assessment (35/35) students)	100% of the graduating students scored 80% or better on Exit Assessment (23/23) students)	90% of the graduating students scored 80% or better on Exit Assessment (26/29) students)	Based on 2007-2009 Finding Computerized self-assessment reviews offered to students Based on 2009-2010 Finding Provided Teacher facilitated reviews with accompanying review sheets for students in identified areas of weaknesses	R1 Departmental Exit Assessment
	SLO 1.2 Students will apply appropriate methods and principals applicable to the various content areas in Human Services and Consumer Sciences	Field Based/Clinical Assessment Instruments Scores	At least 80% of the graduating seniors will 70% or better in practicum/clinical areas	At least 80% of the graduating seniors earn 70% or better in practicum/clinical areas	At least 80% of the graduating seniors earn 70% or better in practicum/clinical areas	100% of graduating students earned 70% or better in practicum/clinical areas	100% of graduating students earned 70% or better in practicum/clinical areas	100% of graduating students earned 70% or better in practicum/clinical areas	Based on 2007-2009 Finding Expanded research and practicum hours to enable strengthen areas of weakness Based on 2009-2010 Finding A wider variety of practicum experiences offered	R2 List of graduating students 2008-2009
Goal 2 To promote social responsibility among students matriculating in Human Services and Consumer Sciences	SLO 2.1 Students will initiate and complete a public service project in one of the several content disciplines within Human Services and Consumer Sciences	Scores /ratings demonstrating community service project completion	At least 80% of the graduating students will complete at least one community service project and complete a short review of the project and what was learned	At least 80% of the graduating students will complete at least one community service project and complete a short review on the project and what was learned	At least 80% of the graduating students will complete at least one community service project and complete a short review on the project and what was learned	100% of the graduating students completed at least one service project	100% of the graduating students completed at least one service project	100% of the graduating students completed at least one service project	Based on 2010 Finding Ongoing review of service projects to ensure alignment with program goals	