



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Pharmacy and Health Sciences

Bachelor of Science in Health Administration

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1.

To provide graduates with the concepts and principles essential for success as a health care administrator.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1

Students will demonstrate health administration knowledge in the following subject areas:

Area 1: health status and issues affecting Americans and the various segments of the population

Area 2: financial and economic impact of health care in America

Area 3: public policies affecting health care

Area 4: ethical and legal aspects of health care

SLO 1.2

Students will demonstrate the ability to effectively communicate in writing knowledge of health administration concepts.

3 Metric

Metrics 1.1 & 1.2

Student score on Comprehensive Assessment

4 Target 2010-11

Targets 1.1 & 1.2

Targets will be establish in 2011-2012 based on the development of a comprehensive assessment tool.

5 Findings 2010-11

Findings 1.1 & 1.2

Findings will be reported in 2011-2012 based on the upcoming comprehensive assessment tool.

6 Action Plan 2010-11

Action Plan

We will develop a comprehensive assessment tool to assess studentsâ ability to communicate in writing. Implement Review Session for Exam after the assessment tool has been developed.

7 Target 2011-12

Targets 1.1 & 1.2

70% of students will score 70% or higher

8 Findings 2011-12

Finding 1.1

96% of the 28 students who completed the spring 2012 pilot of the comprehensive examination passed with a score of 70% or higher.

Finding 1.2

96% of the 28 students who completed the spring 2012 pilot of the comprehensive examination passed with a score of 70% or higher.

9 Action Plan 2011-12

Action Plans 1.1 & 1.2

1. Continue to revise and modify metric for assessing students.

2. Continue to implement Review Session for Exam

10 Target 2012-13

Targets 1.1 & 1.2

70% of students will score 70% or higher

11 Findings 2012-13

Findings 1.1 & 1.2

100% of the 15 students passed with a score of 76-100% on the Fall 2012 Comprehensive Exit Exam.

100% of the students passed with a score of 73-100% on the Spring 2013 Comprehensive Exit Exam.

12 Action Plan 2012-13

Action Plans 1.1 & 1.2

1. Continue to revise and modify metric for assessing students.

2. Continue to implement Review Session for Exam

13 Additional Reference Documents

Comprehensive Exam

[HA Exit Survey - Fall 2012](#) [DOC 42 KB 4/19/13]

[HSHA 411 Internship STUDENT Form - Fall 2012 \(8\)](#) [DOC 54 KB 4/19/13]

[HSHA 411 Internship-Precept Form - RevB April 30-2012](#) [DOC 63 KB 4/19/13]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2.

To prepare graduates with the skills and competencies to effectively apply their practical knowledge in performing as health administrators in clinical and other health care settings and events.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1

Students will demonstrate the interpersonal and communication skills to work effectively with supervisors, co-workers, the health care community, and the general public.

SLO 2.2

Students will demonstrate knowledge of health administration concepts and principles by performing successfully in health care settings and other health-related events.

3 Metric

Metric 2.1 & 2.2

HSHA 411-(Internship Course) preceptor assessment of student performance at internship site.

4 Target 2010-11

Targets 2.1 & 2.2

Targets will be establish in 2011-2012 based on the development of a comprehensive preceptor assessment.

5 Findings 2010-11

Findings 2.1 & 2.2

Findings will be reported in 2011-2012 based on the upcoming comprehensive preceptor assessment results.

6 Action Plan 2010-11

Action Plans 2.1 & 2.2

We will develop a comprehensive preceptor assessment tool to assess students professional, interpersonal and communicate skills.

7 Target 2011-12

Targets 2.1 & 2.2

70% of students will demonstrate professional communication skills by a preceptor rating of Met or Exceed on HSHA 411 preceptor assessment.

8 Findings 2011-12

Findings 2.1

Of 48 students: 79% (38) scored A+/A;

15% (7) scored A-; 6% (3) scored B in HSHA 411 equating to 100% satisfaction with studentsâ communication skills

Findings 2.2

Of 48 students: 79% (38) scored A+/A;

15% (7) scored A-; 6% (3) scored B in HSHA 411 equating to 100% satisfaction with studentsâ demonstration of abilities to perform administrative tasks in health care settings.

9 Action Plan 2011-12

Action Plans 2.1 & 2.2

Identify new internship sites and continue to develop current sites to meet the professional needs of the students.

10 Target 2012-13

Targets 2.1 & 2.2

75% of students will demonstrate professional communication skills by a preceptor rating of Met or Exceed

on the HSHA 411 preceptor assessment.

11 Findings 2012-13

Findings 2.1

Of 15 students, 100% scored A+/A in HSHA 411 equating to 100% satisfaction with students communication skills.

Findings 2.2

Of 15 students, 100% scored A+/A in HSHA 411 equating to 100% satisfaction with students communication skills.

12 Action Plan 2012-13

Action Plans 2.1 & 2.2

Identify new internship sites and continue to develop current sites to meet the professional needs of the students.

Develop and implement capstone course-Fall 2013

13 Additional Reference Documents

Internship Preceptor Assessment Instrument