



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Pharmacy and Health Sciences

Master of Science in Health Care Administration

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1.

The Masters Health Care Administration-MHCA Program prepares professionals to manage, lead, and improve a changing health care system.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1

Students will demonstrate knowledge of the principles of health administration as it relates to Quantitative Methods, Healthcare Economics, Law, Bioethics, & Policy, Managerial Finance and Epidemiology for Healthcare Administration

SLO 1.2

Students will apply management theories to the organization of healthcare systems

3 Metric

Metric 1.1

Comprehensive Examination

Metric 1.2

Residency requirement results

4 Target 2010-11

Target 1.1

100% passage rate on comprehensive examination

Target 1.2

100% completion rates of 600 hours for applying management theories in a residency site

5 Findings 2010-11

Finding 1.1

94% (16 of 17) passage rate on comp assessment

Finding 1.2

100% student completion rate of 600 hour requirement for applying management theories in residency sites.

6 Action Plan 2010-11

Action Plan 1.1

Faculty advised and referred students to resources to support students passing re-take exams.

Action Plan 1.2

Continue to expand the number and quality of sites available to students to provide them with high quality experiences in health administration.

7 Target 2011-12

Target 1.1

100% passage rate on comprehensive examination

Target 1.2

100% completion rates of 600 hours for applying management theories in a residency site

8 Findings 2011-12

Finding 1.1

67% of students (2 of 3) passed the comprehensive examination. 1 student did not perform successfully in Quantitative Methods and Managerial Finance and Health Care Organization.

Finding 1.1

100% of students completed 600 hour requirement for applying management theories in residency sites.

9 Action Plan 2011-12

Action Plan 1.1

Faculty advised and referred students to resources to support students passing re-take exams.

Action Plan 1.2

Continue to expand the number and quality of sites available to students to provide them with high quality experiences in health administration.

10 Target 2012-13

Target 1.1

100% passage rate on comprehensive examination

Target 1.2

100% completion rates of 600 hours for applying management theories in a residency site

11 Findings 2012-13

Finding 1.1

100% of the 5 students passed the Comprehensive Exam.

Finding 1.2

Students working in a healthcare environment are allowed to complete 200 hours of residency rather than the 600 hours.

12 Action Plan 2012-13

Action Plan 1.1

Faculty advised and referred students to resources to support students passing re-take exams

Action Plan 1.2

Continue to expand the number and quality of sites available to students to provide them with high quality experiences in health administration.

13 Additional Reference Documents

Assessment Summary

List of Graduate students

Timesheets indicating hours completed

