



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

Support Unit

Judicial Affairs (Dean of Students)

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1: To introduce and engage students on the Student Code of Conduct to instill knowledge, encourage a safe learning environment and enforce compliance.

2 SLO Student Learning Outcomes/Objectives

Will reduce the number of freshman infractions of the Student Code of Conduct

3 Metric

Reduction of freshmen infractions

4 Target 2010-11

Reduction of 15% or fewer of freshmen involved in infractions

5 Findings 2010-11

16.9% of freshmen were involved in infractions of the Student Code of Conduct

of freshmen involved in infractions = 190

of freshmen enrolled = 1121

Target not met

[Judicial Affairs Disciplinary Conference and Student - Fall 2010](#) [DOC 224 KB 4/13/12]

[Judicial Affairs Disciplinary Conference and Student.doc - Spring 2011](#) [DOC 134 KB 4/13/12]

6 Action Plan 2010-11

2010-2011 â re-developed a rapport with new leaders in the Student Academic Enhancement Services to get the educational sessions re-instated in the classroom. Due to new leadership, the educational sessions were not given. Enhanced the educational sessions through innovative program strategies.

7 Target 2011-12

Reduction by 15% or fewer of freshmen involved in infractions

8 Findings 2011-12

5.75% of freshmen were involved in infractions of the Student Code of Conduct

of freshmen involved in infractions = 160

of freshmen enrolled = 2779

Target met

9 Action Plan 2011-12

Continue rapport with the Student Academic Enhancement Services (SAES) in our involvement with the Freshmen Seminar 102 classes which is required of all new students.

10 Target 2012-13

Reduction by 15% or fewer of freshmen involved in infractions

11 Findings 2012-13

4.1% of freshmen were involved in infractions of the Student Code of Conduct

of freshmen involved in infractions = 102

of freshmen enrolled = 2476

Target met

12 Action Plan 2012-13

To Continue rapport with the Student Academic Enhancement Services (SAES) in our involvement with the Freshmen Seminar 102 classes which is required of all new students. To continue rapport with the freshmen level Introduction courses.

13 Additional Reference Documents

- [Judicial Affairs Disciplinary Conference - Spring 2010](#) [DOC 199 KB 10/28/13]
- [Judicial Affairs Disciplinary Conference and Studen Fall 12 1](#) [DOC 124 KB 10/28/13]
- [Judicial Affairs Disciplinary Conference and Studen Spring 20131](#) [DOC 125 KB 10/28/13]
- [Judicial Affairs Disciplinary Conference and Studen1 Spring 2012](#) [DOC 114 KB 10/28/13]
- [Judicial Affairs Disciplinary Conference and Student - Fall 2010](#) [DOC 218 KB 10/28/13]
- [Judicial Affairs Disciplinary Conference and Student.doc - Spring 2011](#) [DOC 130 KB 10/28/13]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

To educate students on the health issues involved in the use of drugs and alcohol in partnership with the University Counseling Center.

2 SLO Student Learning Outcomes/Objectives

We will decrease the number of freshmen students involved in drugs and/or alcohol infractions.

3 Metric

Participated in 3 orientation session in an effort to educate studens on the Student Code of Conduct with 300 - 400 students in attendance. -Target was met.

4 Target 2010-11

Reduction of freshmen involved in substance abuse infractions by 5%. Target met.

5 Findings 2010-11

6.9% of freshmen were involved in substance abuse infractions, target not met.

% based on the number of incidents reported and the number of students enrolled for the academic year.

- [Judicial Affairs Disciplinary Conference and Student - Fall 2010](#) [DOC 224 KB 5/14/12]
- [Judicial Affairs Disciplinary Conference and Student.doc - Spring 2011](#) [DOC 134 KB 5/14/12]

6 Action Plan 2010-11

Continue partnership with the University Counseling Center to engage students in the health risks associated with drugs and alcohol through seminars, workshops and classroom presentations.

7 Target 2011-12

Reduction of freshmen involved in substance abuse infractions. Reduction by 15% or fewer of freshmen students involved in substance abuse infractions. Target met.

8 Findings 2011-12

1.5% of freshmen were involved in substance abuse infractions. Target met

9 Action Plan 2011-12

Continue partnership with the University Counseling Center to engage students in the health risks associated with drugs and alcohol through seminars, workshops and classroom presentations.

10 Target 2012-13

Reduction by 15% or fewer of freshmen students involved in substance involved in substance abuse infractions.

% Data gathered by the number of students involved in substance abuse and the number of students enrolled for the academic year.

11 Findings 2012-13

1.3% of freshmen were involved in substance abuse infractions. Findings show a decrease in infractions involving substance abuse.

Target met

12 Action Plan 2012-13

Continue partnership with the University Counseling Center to engage students in the health risks associated with drugs and alcohol through seminars, workshops and classroom presentations.

13 Additional Reference Documents

[Judicial Affairs Disciplinary Conference and Student Fall 12 1](#) [DOC 124 KB 10/28/13]

[Judicial Affairs Disciplinary Conference and Student Spring 20131](#) [DOC 125 KB 10/28/13]

[Judicial Affairs Disciplinary Conference and Student - Fall 2010](#) [DOC 218 KB 10/28/13]

[Judicial Affairs Disciplinary Conference and Student.doc - Spring 2011](#) [DOC 130 KB 10/28/13]

Goal 3 Assessment Plan 2010-11 to 2012-13

1 Goal Description

To engage and educate students on the appropriate classroom behavior expected at TSU.

2 SLO Student Learning Outcomes/Objectives

We will decrease the number of disruptive students in the classroom. Students will learn the proper way to address professors and classmates.

3 Metric

The number of students reported as being involved in disruptive behavior for this academic year were 22 students. Reduction by 5% or fewer students with disruptive behavior.

4 Target 2010-11

Reduction of 5% or fewer reported for disruptive behavior. % data gathered by the number of students involved and the number of students enrolled for that academic year.

5 Findings 2010-11

0.25% of students were involved in inappropriate classroom behavior. Data gathered by number of students involved in inappropriate classroom behavior and the number of students actually enrolled for the academic year. Target met

[Judicial Affairs Disciplinary Conference and Student - Fall 2010](#) [DOC 224 KB 5/14/12]

[Judicial Affairs Disciplinary Conference and Student.doc - Spring 2011](#) [DOC 188 KB 5/14/12]

6 Action Plan 2010-11

Established a partnership with Faculty Senate to address inappropriate behavior of students in the classroom. Developed, implemented and distributed pamphlets "Dealing with Disruptive Students Behavior to assist faculty in early intervention for those students. The pamphlet is also posted on the web under "Life @ TSU".

Actions taken: The Director of Judicial Affairs distributed pamphlets to all academic deans to distribute to their faculty and reminders of the information on the website.

7 Target 2011-12

All students regardless to classification classroom behavior will be addressed.

8 Findings 2011-12

0.24% of students were involved in inappropriate classroom behavior. A slight decrease.

Target met.

9 Action Plan 2011-12

Continue partnership with faculty to address inappropriate behavior of students in the classroom. Developed, implemented and distributed pamphlets "Dealing with Disruptive Students Behavior to assist faculty in early intervention for those students. The pamphlet is also posted on the web under "Life @ TSU".

10 Target 2012-13

All students regardless to classification classroom behavior will be addressed.

11 Findings 2012-13

0.18% of students were involved in inappropriate classroom behavior. A decrease in inappropriate classroom behavior continues. Target met.

12 Action Plan 2012-13

Continue partnership with faculty to address inappropriate behavior of students in the classroom. Developed, implemented and distributed pamphlets "Dealing with Disruptive Students Behavior to assist faculty in early intervention for those students. The pamphlet is also posted on the web under "Life @ TSU".

13 Additional Reference Documents