



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

Support Unit

Urban Academic Village

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1

The Urban Academic Village (UAV) will provide support to improve students' overall academic performance.

2 SLO Student Learning Outcomes/Objectives

1.1: Track UAV student academic performance against a control group to determine how UAV grade point averages (GPAs) compare

(The control group is a group of first-time students matched on key characteristics with UAV students)

1.2: Provide academic counseling sessions

1.3: Develop academic tutoring program structure to support UAV students

1.4: Provide individual counseling sessions

3 Metric

Metric 1.1

UAV GPA as compared to that of the control group

Metric 1.2

Number of academic counseling sessions provided

Metric 1.3

Degree of infusion of tutoring/study hall into program requirements

4 Target 2010-11

The Targets for the UAV will be developed in 2011-2012, during the initial year of the program.

5 Findings 2010-11

The Findings for the UAV will be produced in 2011-2012, during the initial year of the program.

6 Action Plan 2010-11

During the 2010-2011 period, first-time freshmen variables are being reviewed to determine areas most in need of support to enhance academic performance. The UAV will be designed to customize tutoring sessions, academic and cultural activities and other pertinent engagement activities to meet student needs.

7 Target 2011-12

Target 1.1

UAV students average GPA will exceed that of the control group

Target 1.2

All Faculty-in-Residence (FIRs) will provide at least 3 sessions with students

Target 1.3

UAV program will develop a partnership with Student Academic Enhancement Services (SAES) and Student Services to support UAV students.

8 Findings 2011-12

Findings 1.1

UAV students' average GPA remained above the control group students.

UAV:

Fall 2011 = 2.21

Spring 2012 = 2.01

Control Group:

Fall 2011 = 2.02

Spring 2012 = 1.89

Target met

Findings 1.2

FIRs hosted at least 2 individual sessions with students and small group meetings, which also constituted counseling sessions. Target met

Findings 1.3

The UAV program developed a partnership with SAES and Student Services to support UAV students. The UAV maintained study hall and was provided tutoring support from SAES and Student Services. The tutoring was infused into the student participation agreement Spring 2012.

Target met

9 Action Plan 2011-12

Action Plan 1.1

We will continue to track UAV student performance quarterly and provide multiple study hall locations on our campus for students to use.

Action Plan 1.2

The Faculty will meet with students at least once a month during the semester.

Action Plan 1.3

We will continue to include tutoring and study hall hours in program participation agreement for students. In addition, all students will be required to attend study hall and tutoring at least 6 hours per week. We will also implement an electronic student tracking system to track time on task via study hall and tutoring activities.

10 Target 2012-13

Target 1.1

UAV students average GPA will exceed that of the control group

Target 1.2

All Faculty-in-Residence (FIRs) will provide at least 3 sessions with students

Target 1.3

The Target to establish a partnership with SAES & Student Services was completed in 2011-2012

11 Findings 2012-13

Findings 1.1

Term GPAs

UAV:

Fall 2012 = 2.26

Spring 2013 = 2.27

Non-UAV Population

Fall 2012 = 1.97

Spring 2013 = 2.10

Findings 1.2

In 2013 the Program Director of the UAV was released from the University. Due to this change in personnel and other staff transitions, some data are not available for reporting.

Findings 1.3

The partnership with SAES & Student Services was completed in 2011-2012.

12 Action Plan 2012-13

Action Plan 1.1

The success of the UAV students continuing to yield higher term GPAs in comparison to the non-UAV cohort shows that the

efforts to provide tutoring sessions and make study halls more convenient has been successful for the UAV population. Likewise the engagement activities have shown success in building a team relationship among the UAV students. This type of modeling will be collectively reported and recommended for the entire first-time freshman cohort.

Action Plan 1.2

The Faculty will meet with students at least once a month during the semester.

Action Plan 1.3

The relationship among UAV, SAES & Student Services will continue to offer tutoring sessions to students as well as coordinate efforts to support student academic advising with the academic areas.

13 Additional Reference Documents

R1.1 End of spring 2012 semester evaluation report.

R2.1 UAV Visionaries

R2.2 Scholar spring meeting

R2.3 Counseling Spreadsheet

R2.4 UAV Sign-in sheet

R2.5 UAV Achievers

R3.1 Tutoring Hours

R3.2 Tutoring Schedule

R3.3 Student Tutors

R3.4 UAV Study Group

R3.5 Computer Loaner Agreement

[R 1.1 Fall 2012 Cohorts Term GPAs](#) [XLS 6 KB 12/21/15]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

Improve persistence rates to the second year.

2 SLO Student Learning Outcomes/Objectives

2.1: Track and compare UAV student persistence data with that of the non-UAV group.

3 Metric

Percentage of UAV first-time freshmen persisting to the second year.

4 Target 2010-11

The Targets for the UAV will be developed in 2011-2012, during the initial year of the program.

5 Findings 2010-11

The Findings for the UAV will be produced in 2011-2012, during the initial year of the program.

6 Action Plan 2010-11

During the 2010-2011 period, first-time freshmen variables are being reviewed to determine areas most in need of support to enhance academic performance. The UAV will be designed to customize tutoring sessions, academic and cultural activities and other pertinent engagement activities to meet student needs.

7 Target 2011-12

75% of UAV freshmen persisting to the second year.

8 Findings 2011-12

Findings 2.1

UAV: Fall 2011 to Spring 2012 Persistence=90% (345 out of 384)

Non-UAV: Fall 2011 to Spring 2012 Persistence 78% (625 out of 800)

9 Action Plan 2011-12**Action Plan 2.1**

The UAV cohort exceeded the non-UAV population when reviewing Fall to Spring persistence rates. The Findings show that 90% of the UAV students persistent in their second semester. UAV faculty in residents will continue to meet with the students to monitor their course success. Those students showing difficulty in course assignments will be offered tutoring and advisement sessions. Students will be tracked to determine if they successfully complete their enrolled course and advising will be properly done to ensure enrollment in the required subsequent courses.

10 Target 2012-13

75% of UAV freshmen persisting to the second year.

11 Findings 2012-13**Finding 2.1**

UAV: Fall 2011 to Fall 2012 Persistence=66% (252 out of 384)

Non-UAV: Fall 2011 to Fall 2012 Persistence 55% (443 out of 800)

UAV: Fall 2012 to Spring 2013 Persistence=91% (334 out of 369)

Non-UAV: Fall 2012 to Spring 2013 Persistence 74% (721 out of 980)

12 Action Plan 2012-13**Action Plan 2.1**

The UAV cohort exceeded the non-UAV population when reviewing Fall to Spring and Fall to Fall persistence rates. These results again speak to the success of the program since favorable results were yielded with 2 different Cohorts. UAV students have been paired with mentors in addition to the academic advising received in the program as well as through their academic departments, based on their program of study. Student Services has also continued to offer tutoring sessions and coordinate transportation for tutoring sessions via shuttle services.

13 Additional Reference Documents

[R 2.1 Fall 2011 & 2012 Cohorts persistence rates](#) [XLS 9 KB 12/21/15]

Goal 3 Assessment Plan 2010-11 to 2012-13**1 Goal Description**

Goal 3:

Promote a holistic approach to student academic progression through the development of scholarship, leadership, civic engagement, and cultural and personal development.

2 SLO Student Learning Outcomes/Objectives

3.1: Provide activities that provide opportunities for career exploration.

3 Metric

Number of activities that provide opportunities for career exploration.

4 Target 2010-11

The Targets for the UAV will be developed in 2011-2012, during the initial year of the program.

5 Findings 2010-11

The Findings for the UAV will be produced in 2011-2012, during the initial year of the program.

6 Action Plan 2010-11

The Action Plan for the UAV will be developed in 2011-2012 based on the Findings for that year.

7 Target 2011-12

Each semester, the program will host at least 10 academic mentoring sessions as well as a broad range of activities that foster scholarship, leadership, civic engagement, and cultural and personal development as well as provide career exploration opportunities

8 Findings 2011-12

The program hosted at least 14 academic mentoring sessions; 4 leadership activity sessions; 4 civic engagement activity sessions; 6 cultural development activity sessions, 4 personal development activity sessions, and 4 career exploration activity sessions

Target met

9 Action Plan 2011-12

We will market academic mentoring sessions and other activities that foster each element of the goal to UAV students via Blackboard, flyers, Facebook, and Twitter.

10 Target 2012-13

The program will host at least 7 academic mentoring sessions per semester

11 Findings 2012-13

In 2013 the Program Director of the UAV was released from the University. Due to this change in personnel and other staff transitions, some data are not available for reporting.

12 Action Plan 2012-13

Due to the change in personnel data were not available for this year. A better process of centralizing the data and related reports will be used to avoid gaps in assessment reporting.

13 Additional Reference Documents

R4.1 UAV cohort attendance

R4.2 Speaker Calendar

R4.3 Spring 2012 Events

R5.1 UAV Calendar fall 2011

R5.2 UAV Meetings