

# INSTITUTIONAL ASSESSMENT, PLANNING & EFFECTIVENESS

**Income-based Graduation rates** (This portion of data is derived from the U.S. News & World Report *Main Survey* submitted by the Office of Institutional Assessment, Planning & Effectiveness )

In the following section, please disaggregate the fall 2006 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

<b>Texas Southern University</b>	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>
85 . Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,178	223	238
86 . Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions			
87 . Final 2006 cohort, after adjusting for allowable exclusions	1,178	223	238
88 . Of the initial 2006 cohort, how many completed the program in four years or less (by Aug. 31, 2010)	29	9	12
89 . Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and	55	21	8

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by Aug. 31, 2011)			
90 . Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	44	12	7
91 . Total graduating within six years (sum of 88+89+90)	128	42	27
92 . Six-year graduation rate for 2006 cohort	11 %	19 %	11 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.