

***2019-2020 Results of Principal Survey of the Preparation of First-Year Teachers**

*The Principal Survey was not administered in the 2019-20 academic year.

2018-2019 Results of Principal Survey of the Preparation of First-Year Teachers

(N=19)

Overall Score	Planning	Instruction	Learning Environment	Professional Practices & Responsibilities	Students with Disabilities	English Language Learners
2.11	2.01	2.09	2.29	2.31	1.83	1.98

Source: Accountability System for Educator Preparation (ASEP) Report

While our overall rating of 2.11 out of 3.0 indicate that our completers, as rated by principals, are prepared to have an impact on student learning and development, the data also revealed that principals appraised our first-year teachers at a rate of 1.83 (working with students with disabilities) and 1.98 (working with English Language Learners). However, on the teacher survey, 96% of completers (first-year teachers) report they feel well-prepared to sufficiently prepared to work with students with disabilities (Q18). Out of the 27 participants, 22 responded that they have ELL students; 100% responded they feel well-prepared and sufficiently prepared to serve English Language Learners (Q 26). This data allows for review and adjustments where needed.