

Office of Student Financial Assistance

Ph: 713-313-7071 • Fax: 713-313-1859 • financialaid@tsu.edu • www.em.tsu.edu

Satisfactory Academic Progress Appeal Appeal for Reinstatement of Financial Aid

Must be submitted by the 12th Class day for Fall/Spring & 4th Class day for Summer

The various federal and state regulations governing student financial assistance programs require an institution to develop a standard measure of a student's reasonable progress towards a degree objective. This policy, known as satisfactory academic progress, sets the standard for the minimum allowable academic progress required to retain eligibility for financial aid. The determinants in calculating satisfactory academic progress include (1) the cumulative grade point average (2) the number of credit hours attempted comparative to the number of hours earned in all coursework inclusive of transfer coursework, and (3) the length of time taken to complete your degree program.

Review of Satisfactory Academic Progress Policy

Total Undergraduate Hours	Qualitative	Quantitative	Length
Undergraduate	2.0	67%	180
Post-Baccalaureate	2.0	67%	180
Graduate – beyond Bachelor's	3.0	67%	63
Law – beyond Bachelor's	2.0	67%	135
Doctoral	3.0	67%	108

Students not meeting SAP will be placed on financial aid suspension and are not eligible to receive further funding. However, students are still able to attend class while being on suspension.

Students have the right to appeal their suspension by submitting a SAP Appeal form with supporting documentation to the Office of Student Financial Assistance. <u>Failure to submit adequate documentation upon initial submission will result in application being returned.</u> It is the student's responsibility to make payment arrangements to pay any tuition & fees while appeal is being reviewed.

Checklist

The Satisfactory Academic Progress Appeal requires submission of the following items:

- □ Complete Sections A, B, and C on the second page of the appeal packet
- ☐ Attach any documentation that clearly supports your explanation (ex. Doctor's note, a death certificate)
- ☐ Academic plan signed by Academic Advisor and student on the third page of the appeal packet
- ☐ Attach a current copy of an Unofficial Texas Southern University academic transcript (MyTSU Web)
- □ Complete Financial Literacy Part I with a minimum of 75% or higher online at www.everfi.com/register (Registration Code: 6f8e3035) and attach a copy of the Course Progress located in the dashboard.

The Appeal Decision

Students will be notified in writing of the decision of the Satisfactory Academic Progress Committee within 10 working days of the decision and may review the status of the appeal through the MyTSU web portal.



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Satisfactory Academic Progress Appeal

2021-2022 Academic Year

In order for your appeal to be processed, please PRINT neatly in blue or black ink.

A. Student Information		
Student Name (Last, first, middle initial):	Student ID Number	Preferred Telephone Number:
Address:		Email Address:
B. Reason for appeal:		
□ GPA □ Completion Ratio □ Exceedi	ng Maximum Hours (check all that	apply)
C. Action Plan to Improve Academic Perf		
Provide a summary of your action plan to im		ance.
If more space is required attached a typed sta	tement to this appeal form.	
D. Certification of Completion of Financia	al Literacy Session	
Complete Financial Sessions at URL: www.uwww.uww.uww.uww.uww.uww.uww.uww.uw	net access and audio capabilition with a passing score of 75% of	es.



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Satisfactory Academic Progress – General Academic Plan

As a part of the federal requirements for satisfactory academic progress (SAP) students must receive academic advising to assist the student in developing an academic plan. The academic plan should provide a guide for the student to use during the course selection process and ultimately lead to the fulfillment of the academic requirements for graduation. As the student's performance increases the student's cumulative grade point average and ratio should also show a comparable improvement leading the student to meet the minimum academic requirements to remain eligible for financial assistance and graduate. Your college may choose to use this general form or develop a plan specific to their requirements.

A. Student Information								
Last Name	First Name T#			T#				
Best Contact Number	Email	l Address				Alte	rnate Email Address	
() -								
B. Academic Profile								
The information requested below should reflect the student's current major and classification at the time the satisfactory academic progress appeal is being submitted for consideration. The anticipated graduation date should reflect the projected date the student may reasonably be expected to fulfill the graduation requirements under the current academic program.								
Major		ification			Anticipa	ted Gr	raduation Date	
C. Recommended Academic Course Sel				I				
Provide a list of recommended courses	durin	g the next acade	emic	e term.				
Recommended Courses for Completion and Minimum	GPA Re	equirement						
Course Title		Course					Minimum GPA Requirement	
1.								
2.								
3.								
4.								
5.								
6.								
D. Academic Progress								
Each student must receive an initial review to determine								
above is currently not meeting the minimum satisfact reviewed at least annually; however, once on an appea								
met the requirements of the academic plan.					-6		8	
1. Is the student's major the same as the previous term?			□ Yes	□ No				
2. Is this <u>undergraduate</u> student able to reasonably obtain a 2.0 cumulative grade								
point average by the end of the academic term? If no, go to question 4.			Yes	No				
3. Is this graduate student able to reasonably obtain a 3.0 cumulative grade point			□ Yes	□ No				
average by the end of the academic term? If no, go to question 4. 4. Is the student reasonably able to obtain the minimum cumulative grade point								
average based on the student's classification? If no, go to question 5.			Yes	No				
 What is the projected minimum grade point average completes the course requirements with the minimu section C. 	for this am grad	student if the student le point average listed	in					
E. Academic Advisor Signature								
Academic Advisor's Name (Print)			Aca	demic D	epartment	·		
Academic Advisor 51 valle (1111t)			rica	ucinc D	cpai tinent	<u> </u>		
Academic Advisor's Signature			Date	e				
Student's Signature			Date	e				
<u> </u>	Pleas	se send vour do	cui	ments	to:			



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F. Student Certification and Signature					
Please read and initial all the following statements. I understand that:					
I may attend class at my own expense until I attain the cumulative GPA and completion ratio requirement.					
Appeal decisions are made on a case-by-case basis. Submission of an appeal does not guarantee it will be approved and it does not release me from my financial obligation to the university to meet all payment deadlines. I am responsible for all institutional charges assessed to my account and must make payment arrangements timely and as needed.					
If my appeal is approved, I will be granted financial aid for one semester or for multiple-semesters based on my SAP Academic Plan.					
By the end of my granted term, I must achieve the minimum cumulative GPA for my degree program and maintain the minimum Completion Rate (successfully complete a minimum of 67% of all credit hours attempted) so that I meet all minimum SAP standards.					
If I do not meet the minimum cumulative GPA and Completion Rate standards by the end of my Probation period, I am subject to denial of all further financial aid.					
If I withdraw from or fail any courses before or during the appeal process, it will affect my financial aid for future semesters.					
I have reviewed and completed all "Checklist Requirements" listed on page 1.					
Failure to submit adequate documentation upon initial submission will result in application being returned.					
Student's Signature Date					
For Office Use Only					
Current GPA: Required GPA					
Total Hours Attempted:Total Hours Earned:Completion Ratio:					
Approved □ Denied □					
Comments:					
Reviewed By:Date:					