

TEXAS SOUTHERN UNIVERSITY
THOMAS F. FREEMAN HONORS COLLEGE
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Honors Credit:
COURSE AUGMENTATION PROPOSAL (CAP)

This is an agreement under which the student does work that yields "Honors College Credit" for a course.

Overview of the Proposal Course:

Honors College juniors are required to complete a total of 2 course augmentation proposals (CAPs), which means that in each of the four last semesters of the curriculum, Honors students will enter into a contractual agreement with TSU professors who agree to design a rigorous plan of study that exceeds the expectations of other non-Honors College students in the class. In short, Honors students will negotiate with professors to complete a special project that demonstrates exceptional rigor and warrants Honors College credit for the course. All graduating Honors College students will be required to make a public presentation that is linked to the course proposals. Thus, students are strongly encouraged, with assistance from their Honors College academic advisors, to try to focus their proposal courses around an important facet of the discipline (field of study that houses the course) that would facilitate an Honors presentation at the end of each semester. This planning in advance, starting at the beginning of the junior year, is critical and should enable students to fortify and strengthen their learning of the discipline, similar to achieving a specialty in a particular component of the major.

STUDENT INFORMATION

First Name:	Middle Name:	Last Name:
Email Address:		Cell Phone:

COURSE COVERED UNDER PROPOSAL

Prefix:	Number:	Section:	CRN:	Title:
Days:			Time:	Semester:
Credit:				
Course Description (from TSU Undergraduate Bulletin)				

COURSE INSTRUCTOR

First Name:	Middle Name:	Last Name:
Department:	Specialty:	Department Phone:
Office Phone:	Office Hours:	Email Address:

PROCESS

1. Honors students will negotiate with professors to complete a special project that demonstrates exceptional rigor and warrants Honors College credit for the course. The student must submit this agreement, and regular course syllabus, to the academic advisor in the college two weeks from the start of class.
2. The Honors College will review the agreement to establish that the augmentation is "above and beyond" the work students normally complete for the course.
3. Students will meet monthly with academic advisors to discuss progress of the proposal.
4. Student will, at the end of the semester, submit documentation/evidence of completion of the proposal course as well as present their project at the Honors symposium.
5. Student and Honors Academic Advisor are responsible for securing all signatures.
6. To closeout a proposal, the file must include: the proposal form and all signatures, evidence of completion of the project, copies to the Honors Academic Advisor and student's Honors College file.

SECTION TO BE COMPLETED BY INSTRUCTOR

1. DESCRIBE THE SUBJECT MATTER THE PROPOSED COURSE AUGMENTATION WILL COVER.

2. DESCRIPTION OF COURSE AUGMENTATION (WHAT ADDITIONAL RIGOR WILL BE EXPECTED OF HONORS STUDENT?)

3. STATE HOW THE INSTRUCTOR WILL ASSESS MASTERY OF THE AUGMENTED COMPONENT OF COURSE.

REQUIRED SIGNATURES

Pre-Augmentation Phase

Student:	Date:
Instructor:	Date:
Honors Academic Advisor (two weeks from the start of class) :	Date:
Dean:	Date:

Post-Augmentation Phase

Student:	Date:
Instructor:	Date:
Honors Academic Advisor:	Date:
Dean:	Date:

Copies of this form go to the (1) student, (2) instructor, (3) academic advisor, and (4) student's Honors College file.