



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Social Work Program at Texas Southern University

Assessment Measure #1: Field Evaluation Instrument	
Competencies assessed:	EPAS Competencies 1-9
Dimensions assessed:	EPAS knowledge, values, skills, cognitive processes, and affective processes
When/where students are assessed:	The Field Evaluation Instrument is completed at the end of the Spring semester in SOCW 446 "Field Instruction II"
Who assessed student competence:	Agency Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher (on 0-5 point scale) for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Multi-Dimensional Assessment (MDA) Instrument	
Competencies assessed:	EPAS Competencies 1-9
Dimensions assessed:	EPAS knowledge, values, skills, cognitive processes, and affective processes
When/where students are assessed:	The Multi-Dimensional Assessment is completed in the Spring semester of senior year in SOCW 441 "Generalist Practice II"
Who assessed student competence:	Social Work Faculty (Instructor)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher (on 0-5 point scale) for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

***Note:** Only students who were enrolled in both SOCW 446 and SOCW 441 in Spring 2026 were included in the analysis; each student included in the assessment outcome reporting must be evaluated with both the **Field Evaluation Instrument** and the **Multi-Dimensional Assessment**.

Form AS B5.0.1(d)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on four criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on four criteria [0-to-5-point scale]	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	85%
	Instrument 2: Multi-Dimensional Assessment (MDA) Instrument	Average score of 3-5 points on two criteria [0-to-5-point scale]	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/2026-05/2026

Date Publicly Posted on Program’s Website: 05/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = (30)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	97%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	93%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options <i>n</i> = (30)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	97%