

Texas Southern University College of Education Scholarship Form Dean Lillian B. Poats, EdD

UNDERGRADUATE AND GRADUATE SCHOLARSHIP NOMINATION FORM

The Texas Southern University College of Education will issue a scholarship award to the deserving undergraduate and graduate students who have been accepted in the College to Education. Accordingly Texas Southern University faculty members are requested to nominate students meeting the following criteria.

Undergraduate Students:

- 1. Submit an essay
- 2. Most current transcript
- 3. Enroll in at least 12 hours per semester a minimum of 48 hours completed and has been admitted in the Educator Preparation Program/last 30 hours non-teaching tracks
- 4. GPA of 3.5 or above, cumulative or by semester
- 5. Upon awarding of the scholarship, the individual will provide a minimum of ten hours per week of service learning in the College of Education.

Graduate Students:

- 1. Submit an essay
- 2. Most current transcript
- 3. Enroll in at least 6 hours per semester and has already completed 21 hours.
- 4. GPA of 3.7 or above
- 5. Upon awarding of the scholarship, the individual will provide a minimum of six hours per hours of service learning in the College of Education.

Essay (please attach an essay, which discusses your educational goals)

Name of Nominator			
Title/Department			
Telephone Number		Email	
Applicant's Name:			
Address			
Street Number	City	State	Zip
Telephone Number		Email	
Student Signature		Date	
			110

Applicant's Name:				
Applicant's Classification:	Department:			
Name of Person Completing the Form:				
Signature:	Date:			
College of Education. We ar	ave nominated the person named above for a scholarship in the re asking you to complete and return this Reference Rating Form, orm. You may also wish to attach a letter of recommendation.			
Please return the completed forms to:				
	College of Education			
:	Scholarship and Emergency Needs Committee			
	College of Education B011			
I have known the applicant as:				
an undergraduate	graduate student			
other (Specify)				
I have known the applicant for a period of	years and/or months.			
I have served as the applicant's advi	isor teacher in one class			
department chair teacher i	in two or more classes			
other (specify)				

Directions: Score each applicant according to the degree that he/she exhibits the behavior or characteristic indicated. The scale is established with a continuum of 5 to 1 as follows:

① = Strongly disagree

2 = Disagree

3= No Opinion

④ = Agree

⑤= Strongly Agree

12345	Has demonstrated academic ability (ability to work in a self-directed and self- sufficient manner).
12345	Has an effective writing skill with appropriate form and substance (ability to communicate effectively in writing).
12345	Has effective verbal skills and presents ideas clearly, logically, and convincingly (ability to communicate in speech).
1 2 3 4 5	Is conscientiousness and consistently submits assignments that demonstrate effective planning (responsible and thorough in accomplishing work in a timely manner).
12345	Has collegial relationship with superiors (ability to relate positively with superiors and establish meaningful relationships).
1 2 3 4 5	Have productive peer relationships (ability to interact positively with peers and establish mutually beneficial relationship).
12345	Has demonstrated potential for success. (ability to examine issues carefully before judgment, distinguishing relevant from extraneous material).

Scoring Rubric

Component 1: Academic Performance (2-6 points)

Subtotal: ____/6

Part A: Grade Point Average

	Level I (2 points)	Level II (4 points)	Level III (6 points)
GPA	3.5 - 3.6	3.7 – 3.8	3.8 - 4.0

Component 2: Satisfactory Progress (0-6 points)

Subtotal: ____/6

Part B: Credit Hours

Applicant has taken at least 48 hours with a 3.8 – 4.0 GPA (6 points)

_____ Applicant has taken at least 48 hours with a 3.7 – 3.8 GPA (4 points)

_____ Applicant has taken at least 48 hours with a 3.5 – 3.6 GPA (2 points)

Applicant has taken at least 48 hours with less than a 3.5 GPA (0 points)

Component 3: Satisfactory Progress (0-3 points)	Subtotal:	/3
Part C: Admission in Teacher Preparation Program		
Applicant has been admitted to teacher preparation program (3 poin	ts)	
Applicant has not been admitted to teacher preparation program (0)	points)	
Applicant is in last 30 hours of degree program (3 points)		

Component 4: Student Essay (0-50 points)

Subtotal: ____/50

Part D: Read the student's essay and assign a point value that most closely matches the criteria below:

Level I	Level II	Level III
0-5 Points	6-20 Points	21-50 Points
 Unclear or inconclusive evidence of student's 	 Identifies educational goals 	 Clearly identifies educational goals
 educational goals Fails to establish, develop and support ideas Fails to stay within the 250 words limit Essay contains more than one misspelling Essay contains more than one grammatical error 	 Establishes and develops a general support of ideas Fails to stay within the 250 words limit Essay contains one misspelling Essay contains one obvious grammatical error 	 Addresses and develops the ideas clearly, providing support for statements Stays within the 250 words limit Essay contains no misspellings Essay contains no obvious grammatical errors

Component 4: Rating Form

Level I: 7 points	_ Level II: 8-24 points	Level II: 25-35 points	Subtotal:	/35
		Total I	Points	

Please comment on the student's academic ability, conscientiousness, and potential for success

Signature of Nominator

Date

Please Return forms to Texas Southern University College of Education Office of Student Affairs B011 3100 Cleburne Houston, Texas 77004 Note: Nominee should not be a member of the nominator or family or friend of the nominator