

**CURRICULUM SUMMARY FOR THE
BACHELOR OF SCIENCE DEGREE
IN
INTERDISCIPLINARY STUDIES
4-8 English Language Arts/Reading/Social Studies Concentration
TOTAL CREDITS REQUIRED: 122**

CORE CURRICULUM (STANDARD)*		MAJOR (4-8 English Language Arts/Reading/Social Studies)	OTHER REQUIREMENTS
42 credits	TCCNS	66 credits	14 credits
<u>Communication:</u>		Relative to Concentration	
ENG 131 (3) **	ENGL 1301	EDCI 329 (3)	SPED 309 (3)
ENG 132 (3)	ENGL 1302	EDCI 346 (3)	EDCI 340 (3)
<u>Mathematics:</u>		ENG 351 (3)	HIST 281 (3)
MATH 133 (3)	MATH 1314	ENG 439 (3)	KIN 235 (3)
<u>Life and physical sciences:</u>		RDG 301 (3)	PE Any course (1)
BIOL 143 (3)	BIOL 1308	RDG 302 (3)	FS 102 (1)
GEOL 141 (3)	GEOL 1303	RDG 400 (3)	
<u>Language, philosophy, and culture:</u>		RDG 401 (3)	
ENG 230 (3)	ENGL 2332	RDG 402 (3)	
<u>Creative arts:</u>		GEOG 330 (3)	
MUSIC 239 (3)	HUMA 1315	GEOG 331 (3)	
<u>American history:</u>		HIST 371 (3)	
HIST 231 (3)	HIST 1301	Professional Development	
HIST 232 (3)	HIST 1302	EDCI 310 (3)	
<u>Government/political science:</u>		EDCI 328 (3)	
POLS 235 (3)	GOVT 2305	EDCI 339 (3)	
POLS 236 (3)	GOVT 2306	EDCI 350 (3)	
<u>Social and behavioral sciences:</u>		EDCI 404 (3)	
PSY 131 (3)	PSYC 2301	EDCI 435 (3)	
<u>Institutional Options: (6 Hours)</u>		EDCI 450 (6)	
SC 135 (3)	SPCH 1321	EDCI 451 (3)	
EDCI 210 (3)	COSC 1301	EDCI 458 (3)	

* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

** (N) represents the number of course credits.

Bachelor of Science Degree Interdisciplinary Studies
4-8 English Language Arts/Reading/Social Studies Concentration
Degree Plan - Total Credits: 122

<i>First Year</i>	<i>First Semester</i>		<i>Second Semester</i>	
	ENG 131 Freshman English I	3	ENG 132 Freshman English II	3
	SC 135 Speech Communication	3	GEOL141 Intro to the Earth	3
	MATH 133 College Algebra	3	HIST 232 Social & Political History of the United States to 1877	3
	HIST 231 Social & Political History of the United States to 1877	3	BIOL 143 Survey of Life Science	3
	MUSI 239 Fine Arts in Daily Living	3	EDCI 210 Instructional Technology I	3
	PE (Any Course)	1	KIN 235 Intro to Adapted Physical Ed.	3
	FS 102 Freshmen Seminar	1		
		17 hrs		18 hrs
Transition 0: Before the end of Second Semester the candidate should: TSI exam completed with a 3.0 GPA				

<i>Second Year</i>	<i>Third Semester</i>		<i>Fourth Semester</i>	
	ENG 230 World Literature I	3	HIST 371 Texas History	3
	POL SCI 235 American Government	3	POL SCI 236 Texas Government	3
	HIST 281 Intro to African American Studies	3	RDG 302 Science of Teaching Reading	3
	PSY 131 General Psychology	3	SPEL 309 Survey of Exceptional Educ. I	3
	EDCI 340 Instructional Technology II	3	ENG 351 Grammar Review Workshop	3
		15 hrs		15 hrs
Transition 1: Before the end of Fourth Semester, candidate should: <ul style="list-style-type: none"> • Be admitted to the Educator Preparation Program. 				

<i>Third Year</i>	<i>Fifth Semester</i>		<i>Sixth Semester</i>	
	*RDG 301 Content Focused Teaching in Reading	3	EDCI 310 Field Based I- Performance Focused Teaching	3
	*EDCI 329 Content Focused Teaching in Social Studies	3	EDCI 339 Classroom Management	3
	RDG 400 Content Area Reading	3	EDCI 435 Language Development & Literacy	3
	GEOG 331 Geography of Texas	3	EDCI 451 Curriculum and Assessment for English Language Learners	3
	EDCI 404 Certification Seminar	3	RDG 401 Rdg. For Div. Populations	3
	ENG 439 The Teaching of English	3	EDCI 346 Introduction to Educational Psychology	3
		18 hrs		18 hrs
	Transition 2: Before the end of <u>Fifth Semester</u>, candidate should: <ul style="list-style-type: none"> • Take and pass Content Representative Form. • Enroll in Field Experience Block 1 (EDCI 310 and EDCI 339) • Register with T-Cert. • Login with Certify Teacher • (*) Content Block Courses taken concurrently 		Before the end of <u>Sixth Semester</u> candidate should: <ul style="list-style-type: none"> • Take and pass the PPR Representative Form Test. • Enroll in Field Experience Block 2 (EDCI 328 and EDCI 350) • Take and pass the TExES Content Test. 	

Fourth Year	Seventh Semester		Eighth Semester	
	EDCI 328 Field Based II- Performance Focused Teaching	3	EDCI 450 Direct. Stud. Tch. 4-8	6
	EDCI 350 Designing and Implementing Instruction and Assessment	3	EDCI 458 Seminar in Teaching	3
	RDG 402 Informal Diagnosis	3		
	GEOG 330 Introduction to Cartography	3		
		12 hrs		9 hrs
	Transition 3: Before the end of the Seventh Semester, the candidate should: <ul style="list-style-type: none"> ▪ Take and pass the TExES EC-12 PPR Test. ▪ Apply for Clinical Practice 			

IMPORTANT NOTE: Candidate cannot apply to Clinical Teaching until the Content Representative Form Test and the PPR Representative Form Test have both been passed with 80% accuracy.

Transition 4: By the end of the Eighth Semester, the candidate should Satisfy all requirements for Texas Teacher Certification Graduate from the Educator Preparation Program

By signing this degree plan, you agree that you have met with your advisor and had all your questions answered.

Name: _____ T#: _____ Phone: _____

Address: _____

Advisor: _____ Date: _____

Approved:

Chair, Department of C & I _____ Date: _____

Dean, College of Education: _____ Date: _____

This degree plan is your official contract with the Department of Curriculum & Instruction, in the College of Education at Texas Southern University. Successful completion of the courses and passing the required examinations during the semesters as indicated in the degree plan will make you eligible for the B.S. degree in Interdisciplinary Studies.