

**CURRICULUM SUMMARY FOR THE
BACHELOR OF SCIENCE DEGREE
IN
INTERDISCIPLINARY STUDIES
Special Education All Levels/EC-6 Concentration
TOTAL CREDITS REQUIRED: 122**

CORE CURRICULUM (STANDARD)*		MAJOR (Special Education All Levels/EC-6)	OTHER REQUIREMENTS
42 credits		63 credits	17 credits
Communication:		Relative to Concentration	
ENG 131 (3) **	ENGL 1301	EDCI 330 (3)	MATH 235 (3)
ENG 132 (3)	ENGL 1302	EDCI 346 (3)	MATH 236 (3)
Mathematics:		EDCI 402 (3)	EDCI 340 (3)
MATH 133 (3)	MATH 1314	SPED 309 (3)	KIN 235 (3)
Life and physical sciences:		SPED 402 (3)	PE (Any Course) (1)
BIOL 143 (3)	BIOL 1308	SPED 404 (3)	SPED 370 (3)
GEOL 141 (3)	GEOL 1303	SPED 405 (3)	FS 102 (1)
Language, philosophy, and culture:		SPED 406 (3)	
ENG 230 (3)	ENGL 2332	RDG 301 (3)	
Creative arts:		RDG 302 (3)	
MUSIC 239 (3)	HUMA 1315	RDG 401 (3)	
American history:			
HIST 231 (3)	HIST 1301		
HIST 232 (3)	HIST 1302	Professional Development	
Government/political science:		EDCI 310 (3)	
POLS 235 (3)	GOVT 2305	EDCI 328 (3)	
POLS 236 (3)	GOVT 2306	EDCI 329 (3)	
Social and behavioral sciences:		EDCI 339 (3)	
PSY 131 (3)	PSYC 2301	EDCI 350 (3)	
Institutional Options: (6 Hours)		EDCI 404 (3)	
SC 135 (3)	SPCH 1321	EDCI 451 (3)	
EDCI 210 (3)	COSC 1301	EDCI 458 (3)	
		EDCI 463 (6)	

* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

** (N) represents the number of course credits.

**Bachelor of Science Degree in Interdisciplinary Studies
Special Education All Levels/EC-6 Concentration
Four Year Degree Plan – Total Credits: 122**

First Year	<i>First Semester</i>		<i>Second Semester</i>	
	ENG 131 Freshman English I	3	ENG 132 Freshman English II	3
	SC 135 Speech Communication	3	PSY 131 General Psychology	3
	MATH 133 College Algebra	3	HIST 232 Social & Political History of the United States to 1877	3
	HIST 231 Social & Political History of the United States to 1877	3	BIOL 143 Survey of Life Science	3
	MUSI 239 Fine Arts in Daily Living	3	EDCI 210 Instructional Technology I	3
	PE (Any Course)	1	KIN 235 Intro to Adapted Physical Ed.	3
	FS 102 Freshmen Seminar	1		
		17 hrs		18 hrs
Transition 0: Before the end of Second Semester the candidate should: TSI exam completed with a 3.0 GPA				

Second Year	<i>Third Semester</i>		<i>Fourth Semester</i>	
	ENG 230 World Literature I	3	POL SCI 236 Texas Government	3
	POL SCI 235 American Government	3	MATH 236 Found., Geom., Stat., Prob.	3
	MATH 235 Struc. & App. Of Numb. Sys.	3	RDG 302 Reading Skills Development	3
	GEOL 141 Intro to the Earth	3	EDCI 340 Instructional Technology II	3
	SPED 309 Survey of Exceptional Educ. I	3	SPED 370 Survey of Exceptional Educ. II	3
		15 hrs		15 hrs
Transition 1: Before the end of Fourth Semester, candidate should:				
<ul style="list-style-type: none"> • Be admitted to the Educator Preparation Program. 				

Third Year	<i>Fifth Semester</i>		<i>Sixth Semester</i>		
	*RDG 301 Content Focused Teaching in Reading	3	EDCI 310 Field Based I- Performance Focused Teaching	3	
	SPED 405 Educational Procedures for Children w/ Disabilities	3	EDCI 339 Classroom Management	3	
	SPED 404 Managing Behaviors of Children w/Disabilities	3	*EDCI 330 Content Focused Teaching in Mathematics	3	
	SPED 406 Sch./Comm. Collab. For Spec. Ed	3	*EDCI 402 Content Focused Teaching in Science	3	
	SPED 402 Assess Practices for Children w/ Disabilities	3	*EDCI 329 Content Focused Teaching in Social Studies	3	
	EDCI 404 Certification Seminar	3			
		18 hrs		15 hrs	
	Transition 2:				
	Before the end of <u>Fifth Semester</u>, candidate should: <ul style="list-style-type: none"> • Take and pass Content Representative Form. • Enroll in Field Experience Block 1 (EDCI 310 and EDCI 339) • Register with T-Cert. • Login with Certify Teacher • (*) Content Block Courses taken concurrently 		Before the end of <u>Sixth Semester</u> candidate should: <ul style="list-style-type: none"> • Take and pass the PPR Representative Form Test. • Enroll in Field Experience Block 2 (EDCI 328 and EDCI 350) • Take and pass the TExES Content Test. 		

Fourth Year	Seventh Semester		Eighth Semester	
	EDCI 328 Field Based II- Performance Focused Teaching	3	EDCI 463 Direct. Stud. Tch. Spec. Ed.	6
	EDCI 350 Instructional Strategies	3	EDCI 458 Seminar in Teaching	3
	RDG 401 Rdg. For Div. Populations	3		
	EDCI 346 Introduction to Educational Psychology	3		
	EDCI 451 Curriculum and Assessment for English Language Learners	3		
		15 hrs		9 hrs
Transition 3:				
<p>Before the end of the Seventh Semester, the candidate should:</p> <ul style="list-style-type: none"> ▪ Take and pass the TExES EC-12 PPR Test. ▪ Apply for Clinical Teaching 				

IMPORTANT NOTE: Candidate cannot apply to Clinical Teaching until the Content Representative Form Test and the PPR Representative Form Test have both been passed with 80% accuracy.

Transition 4: By the end of the Eighth Semester, the candidate should
Satisfy all requirements for Texas Teacher Certification
Graduate from the Educator Preparation Program

By signing this degree plan, you agree that you have met with your advisor and had all your questions answered.

Name: _____ T#: _____ Phone: _____

Address: _____

Advisor: _____ Date: _____

Approved:

Chair, Department of C & I _____ Date: _____

Dean, College of Education: _____ Date: _____

This degree plan is your official contract with the Department of Curriculum & Instruction, in the College of Education at Texas Southern University. Successful completion of the courses and passing the required examinations during the semesters as indicated in the degree plan will make you eligible for the B.S. degree in Interdisciplinary Studies.