

2018-2019 First-Year Teacher Survey Results (N=27)

First-year teachers feel well prepared to sufficiently prepared to impact student learning and development. First-year teachers also feel well prepared to sufficiently prepared to work with students with disabilities as well as work with English Language Learners

EPP Candidate Exit Survey Responses For All Survey Questions, For the Academic Year 2019	Texas Southern University (101503) (Total Surveys 27)	Statewide (Total Surveys 19543)
Q 6 To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?	100% well prepared to sufficiently prepared 27 responses	99% well prepared to sufficiently prepared 19510 responses
Q 11 To what extent were you prepared to use the results of formative assessment data to guide instruction?	100% well prepared to sufficiently prepared 27 responses	97% well prepared to sufficiently prepared 19510 responses
Q 29 To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?	100% well prepared to sufficiently prepared 22 responses	97% well prepared to sufficiently prepared 17012 responses
Q 18 To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	96% well prepared to sufficiently prepared 23 responses	95% well prepared to sufficiently prepared 14949 responses
Q 26 To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?	100% well prepared to sufficiently prepared 22 responses	97% well prepared to sufficiently prepared 14949 responses

Source: Educator Certification Online System (ECOS)