

SHERA CARTER SACKY, PhD

Speech Professor
San Jacinto College- Central
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EDUCATION

Ph.D. in Education- Professional Studies in Education (2015), Capella University.
Dissertation: *Leading a Learning School: Perspectives on Implementing a Learning Community*.

Chair: Dr. Elizabeth Bruch

M.Ed. Educational Administration (2006), Prairie View A and M University.

M.A. Communication-Speech Communication (2004), Texas Southern University, Houston.

B.A. in Speech Communication (2001), Texas Southern University.

RESEARCH INTERESTS

Student Engagement
Training and Performance Improvement
Mindfulness in the Classroom

Resiliency
Adult Learning
LGBTQ Issues

ACADEMIC APPOINTMENTS

2012-Present **Speech Professor**. San Jacinto College. Arts and Humanities
Communication courses in Public Speaking, Interpersonal
Communications, Business and Professional Communication, and
Introduction to Speech.

2019-Present **Adjunct Professor**. Texas Southern University, Speech Department
Undergraduate communication course in Business and Professional
Communication and Public Speaking.

2004-2012 **Adjunct Professor**. Houston Community College.
Undergraduate Communication courses in Public Speaking, Intro to
Communication, and Business and Professional Communication. 2004-

2012 **Adjunct Professor.** Lonestar College. Undergraduate Communication courses in Public Speaking, Intro to Communication, and Business and Professional Communication.

OTHER INSTRUCTIONAL EMPLOYMENT

INSTRUCTIONAL COACH-LITERACY Houston Independent School District

**The Rusk School-Science and Technology Magnet
Houston, TX**

2008-2010

- Facilitate professional learning communities
- Coordinate staff development
- Model/coach/train teachers in the use of instructional best practices
- Analyze and collect student literacy assessment data to inform instruction
- Model/coach/train content teachers in the elements of literacy-based instruction
- Work with feeder pattern literacy content specialist and campus administration to develop and coordinate a campus 3-tiered intervention model
- Serve as cognitive coach for content area teachers
- Participate in HISD Professional Development Teacher Leader Cohort
- Developed Literacy Wiki and utilize technology to enhance instructional practice
 - Facilitate monthly data meeting for ongoing continuous improvement

SPEECH INSTRUCTOR/ADMINISTRATOR INTERN Fort Bend Independent School District

**Hightower High School
Sugarland, TX**

2006- 2008 ADMINISTRATOR Intern/Instructor

- Collaboratively worked with school staff to plan and implement school reform initiatives.
- Assisted principal with establishing sustained relationships with Community Partners
- Coordinated and presented Staff Development
- Assisted with developing projects to increase teacher morale

- Process and assign various forms of disciplines for write ups, conducting student and parent conferences and making counselor referrals when appropriate. • Responsible for Communication Applications instruction

TITLE 1 COORDINATOR Houston Independent School District

**Jesse H. Jones High School
Houston, TX**

2001-2006

- Assisted other staff to deliver quality instruction to all students
- Participated and maintained a viable role in the school's planning process among the high school redesign initiative.
- Monitored No Child Left Behind Requirements
- Conducted and Coordinated Professional Development and Training
- Coordinated Title I Summer School
- Coordinated Parent & Community Involvement
- Assisted in assessing student needs and scheduling services to all students according to individual needs.
- Scheduled, Coordinated, and Supervised Title 1 Extended Day Classes
- Collaboratively assisted with development of School Improvement Plan
- Worked with Smaller Learning Communities to establish Parent and Student Advisory Committees within each community.
- Active member of school's Shared Decision Making Committee

SPEECH INSTRUCTOR & LEAD TEACHER

Texas Southern Math & Science Academy@ Jesse H. Jones High School

- Assisted in establishing the culture of the Smaller Learning Community Academy and pathways
- Assisted Smaller Learning Community Teachers with classroom management issues
- Kept the Smaller Community Teachers informed of innovative instructional techniques
- Worked with Smaller Learning Community Teachers on collecting and disaggregating classroom data
- 99% of 9th grade students enrolled in Debate passed the reading component of the TAKS
- Responsible for instruction of Communication Applications and Debate Courses

SELECT ACADEMIC CONFERENCE PRESENTATIONS AND POTTER PRESENTATIONS

2020 *Intersections of Agitation: The fight for justice for immigrants and women of color.* Roundtable participant at the Western States Communication

- Association
Convention. Denver, CO. (upcoming)
- 2019 *Surviving & Thriving: Encouraging Women of Color in Academia.*
Roundtable participant at the 105th National Communication Association
Convention.
Baltimore, MD.
- Identifying with, and advocating for, women of color in college and
beyond.* Roundtable participant at the Western States Communication
Association Convention. Seattle, WA.
- 2018 *Barbara Jordan, A Powerful Voice for America: 7th Annual Lecture Series*
Lecturer, Texas Southern University
- Talk Less and Show More: Presentations, Public Practice, and Pickles*
Presenter
Master your Mindset: Master your Life
Keynote Speaker-Oregon Response to Intervention Conference (ORTI) in
Eugene, OR.
- 2017 *Sí se puede: Mentoring Students of Color in Hispanic Serving Institutions
(HSIs).*
Roundtable participant at the Western States Communication Association
Convention. Salt Lake City, UT.
- 2016 *Communication for the Workplace and Leadership Skills-Wagner-Peyser*
Baytech Cybersecurity Training for Cybersecurity Professionals-San Jac
Corporate Training
Trainer, Instructional Design, Facilitator
- 2014 *Presentation Power Workshop Series for Faculty and Staff-San Jacinto*
College-Trainer and Facilitator
- 2013 *Power-Up and Focus: Action-Planning for Success Learning School*
Alliance (LSA) Presenter-Learning Forward Summer Conference in
Minneapolis, MN.
- 2012 *Touch to Achievement: Student Engagement and Literacy Across the*
Curriculum Presenter at National Alliance of Black School Educators
Conference (NABSE) in Nashville, TN.

- 2011 *Unleash Your Teacher Power*-Education Empowerment Zone Workshop
- 2010 Examining Best Practices for Literacy Instruction and Mentorship-Kids Hope
USA

PUBLICATIONS

Carter-Sackey, S. D. (2017). *Talk Less and Show More:16 Professional Learning Strategies that Make Learning Stick*. Houston , TX : Createspace.

Carter-Sackey, Shera D. "Waking the Sleeping Giant Within." Web log post. *Education Week Teacher*. Education Week, 02 Nov. 2012. Web.
<http://blogs.edweek.org/edweek/learning_forwards_pd_watch/2012/11/by_shera_carter_sackey_recently.html>.

Carter-Sackey, Shera D. "The 3R's of Learning Time." *Journal of Staff Development* (2012): 46-48. Print.

PROFESSIONAL AFFILIATIONS

National Communication Association
Western States Communication Association
National Speakers Association
Texas Community College Teachers Association

HONORS AND AWARDS

Adjunct Award for Instructional Excellence-Lonestar College
Who's Who Among America's Top Teachers
Finalist-Houston World Affairs Council Teacher of the Year
Teacher of the Year-Jesse H. Jones High School
San Jacinto College-Honoraria Award -Board Recognition