

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: B.S. in Health Studies – Teaching

The primary mission of the Department of Health and Kinesiology is to prepare students for entry into the workforce and for graduate study. A secondary mission is to ensure that all students matriculating through the University have an understanding of the importance of wellness and health-related fitness upon society.

Goal 1

To adequately prepare candidate and students that should be able to demonstrate knowledge of their content areas based on the TExES Standard Competencies

Outcome 1.1

Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program, DIV: Health Related skills and Safety, and DV: The School Health Education Program) of the pedagogical practice

The TExES (Texas Examination for Educator Standards) Content Exam scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TExES content licensure exam.

Findings (2008-2010)

In 2007-2008 the target of a 70% passage rate was established for the TExES and was maintained for 2008-2009, and finally a 75% passage was increased in 2009-2010. Student passage rates in those years were 00.0%, 00.0% and 00.0% respectively. Although students were encouraged to take the examination, they were not required to pass in order to graduate. Only one student took the TExES in health education during this period. So the data sample was too small to assess. As such, data from future cohorts could be more reliable.

Action Plan Summary 2008-2010

- 2008 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor’s expertise to increase candidates’ TExES scores

- 2009 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor’s expertise to increase candidates’ TExES scores
- 2010 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor’s expertise to increase candidates’ TExES scores

Outcome 1.2

Students will demonstrate skills of the professional practice.

Departmental Comprehensive examination scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TExES content licensure exam. For the Departmental Comprehensive examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010.

Findings (2008-2010) For the Departmental Comprehensive examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010. Student passage rates in those years were 76.0%, 59.1% and 65.0%, respectively.

Action Plan Summary – 2008-2010

- 2008 – Increased the number of practice test and assessed the low scoring areas of students’ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2009 – Increased the number of practice test and assessed the low scoring areas of students’ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.

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Action Plan Summary 2010

Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.

Outcome 1.3

Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques.

Student outcomes will be measured through the Perceptions Instrument scores and Internship Preceptor Practicum Instrument. The targets are that candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument score.

Findings (2008-2010)

Student outcome targets were exceed in each of the three years The perception scores were 4.88 in 2007-08, 4.79 in 2008-09, and 4.89 in 2009-10.

Action Plan Summary – 2008-2010

- 2008 – Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).
- 2009 – Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).
- 2010 – Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology
 Discipline/Program: B.S. in Health Studies – Teaching

THECB CIP Code 51.001.00

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To adequately prepare candidate and students that should be able to demonstrate knowledge of their content areas based on the TExES Standard Competencies	SLO 1.1 Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program, DIV: Health Related skills and Safety, and DV: The School Health Education Program of the pedagogical practice)	TExES (Texas Examination for Educator Standards) Content Exam scores	70 % of the candidates will successfully pass the TExES content licensure exam	70 % of the candidates will successfully pass the TExES content licensure exam	75% of the candidates will successfully pass the TExES content licensure exam	TExES Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	TExES Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	TExES Exam N = 0 P = 0 F = 0 X̄ = 00.00%	Based on 2008-2010 Findings Based on low enrollment, this program is under review from the National Board Of Health Educators to be discontinued	R1.1 Summarized TExES results
	SLO 1.2 Students will demonstrate skills of the professional practice	Departmental Exit Examination scores	70 % of the students will successfully pass the Departmental Exit exam	70 % of the students will successfully pass the Departmental Exit exam	70 % of the students will successfully pass the Departmental Exit exam	Comprehensive Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	Comprehensive Exam, N = 1 P = 1 F = 0 X̄ = 100.00%	Comprehensive Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	Based on 2008-2010 Findings: increased the number of practice test and assess the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content	R1.2 Departmental Exam Score Summary (Table 1.6a)
	SLO 1.3 Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques	Perceptions Instrument scores	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Perception Score = 4.88	Perception Score = 4.79	Perception Score = 4.89	Based on 2008-2010 Findings: Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)	R1.3 Perceptions Instrument