

**Texas Southern University**  
**Assessment Narrative**  
**Academic Years 2007-08 thru 2009-10**

**COLLEGE OF EDUCATION**

**Program: MS Educational Administration**

The mission of the Department of Educational Leadership Masters of Education program is to provide candidates with broad knowledge and skills in the area of educational leadership and administration that will enable candidates to become successful researchers and practitioners at local, state and national institutions.

**Goal 1**

For the period of 2008-2010 the overall academic goal(s) for the department of educational administration was to a) prepare students for successful completion of the Texas principal certification and b) to prepare candidates to become skilled educational administrators.

**Outcome 1.1**

Demonstrate capacity to problem solve and think critically and reflectively in educational administration and exhibit effective instructional leadership skills required for Texas principals

**Findings (2008-2010)**

The target is 70% passage rate on the TExES domain 2. This examination deals with administrative leadership skills, critical thinking and effectiveness of the administrator. Reports from the 2008 examination indicate that 81% (21) students who sat for the examination passed and exhibited the capacity for problem solving which are required for effective leadership. In 2008-2009, 85.7% or 21 students passed the exam. In 2009-2010, 83.3 percent or 6 students passed the exam.

**Action Plan Summary**

- Based on the 2008-2010 findings, the following summary action plan was put in place to encourage future performance of the students:
  - a) Continue faculty involvement in the preparation of the students prior to taking the examination
  - b) Revisit alignment of course objectives with state proficiencies
  - c) Strengthen internship requirements
  - d) Encourage students to take test before they graduate

**Outcome 1.2**

Candidates will demonstrate the capacity to exhibit effective instructional leadership skills

**Metrics and Findings (2008-2010)**

The target is 70% page rate on Domain 3 of the TExES 85% of the 21 students passed the exam. In 2009-2010, 83.3 percent or 6 students passed the exam.

**Action Plan Summary**

- Based on the 2008-2010 analysis of the TExEs report. There was a slight increase in the percentage rate from 81%- 85.70%. This is evidence that the action plan summary was effective and not too substantial. Continue the following action plan and the initiatives set in 2007-2008:
  - a) Continue to get faculty involvement in the performance of students
  - b) Revisit alignment of course objectives with state proficiencies
  - c) Strengthen internship requirements
  - d) Encourage students to take the test before they graduate

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**Assessment Plan**  
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College/School: College of Education  
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THECB CIP Code 13.0401.00

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
<b>Goal 1</b> To prepare candidates adequately to be competent, knowledgeable and skilled educational administrators	<b>SLO 1.1</b> Candidates will demonstrate the capacity to problem solve and think critically and reflectively in educational administration	Domain 2 of TExES (Texas Examination for Educator Standards) Content Exam scores	At least 70 % of the candidates will pass the TExES Principal examination	At least 70 % of the candidates will pass the TExES Principal examination	At least 70 % of the candidates will pass the TExES Principal examination	81.00% (21) Passed the exam	85.70% (21) Passed the exam	83.3% (6) Passed the exam	<b>Based on 2008-2010 Findings:</b> Continue to get faculty involvement in the performance of students.  Revisit alignment of course objectives with state proficiencies.  Strengthen internship requirements.  Encourage students to take the test before they graduate	<b>R1</b> TExES Exam Result Summary
	<b>SLO 1.2</b> Candidates will demonstrate the capacity to exhibit effective instructional leadership skills	Domain 3 of TExES (Texas Examination for Educator Standards) Content Exam scores	At least 70 % of the candidates will successfully pass the TExES Principal examination	At least 70 % of the candidates will successfully pass the TExES Principal examination	At least 70 % of the candidates will successfully pass the TExES Principal examination	81.00% (21) Passed the exam	85.70%(21) Passed the exam	83.3%(6) Passed the exam	<b>Based on 2008-2010 Findings:</b> Continue to get faculty involvement in the performance of students  Revisit alignment of course objectives with state proficiencies.  Strengthen internship requirements.  Encourage students to take the test before they graduate	