



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

Support Unit

Honors College

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13**1 Goal Description**

Goal 1:

Retain students in the Honors Program/College.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1

Maximize the percentage of students who remain in the Honors Program/College after they meet the academic requirements.

3 Metric

Metric 1.1

Percentage of cohort from any year remaining after application of academic criteria of College.

4 Target 2010-11

Target 1.1

For Fall 2010 cohort, 70 percent continuing at end of Spring 2011

5 Findings 2010-11

Finding 1.1

Fall 2010 cohort students continuing at end of Spring 2011 = 61 (73.5 percent).

-Target Met

6 Action Plan 2010-11

Action Plan

The College will undertake four measures: (1) It will refine the advising of its students by faculty members in their departments; (2) It will assign the advising of these students to its associate and assistant deans; and (3) It will require all students with deficient grades to come for advising after mid-term exams, and all freshmen to come for advising in preparation for registration for the next semester. (4) In the spring of 2012, the College will hold lectures for freshmen in lieu of their participation in selected Urban Academic Village activities.

7 Target 2011-12

Target 1.1a

For Fall 2010 cohort, 65 percent continuing at end of Spring 2012.

Target 1.1b

For Fall 2011 cohort, 75 percent continuing at end of Spring 2012.

8 Findings 2011-12

Finding 1.1a

Fall 2010 cohort students continuing at end of Spring 2012 = 51 (61.4 percent).

-Target Not Met

Finding 1.1b

Fall 2011 cohort students continuing at end of Spring 2012 = 71 (78.0 percent).

-Target Met

9 Action Plan 2011-12

Action Plan

We will enforce the College requirement that students meet their advisors at least once per month.

We will continue to advise students at the beginning of the semester, after mid-term exams, before registration for the next semester.

We will evolve the series of meetings and lectures held by the College in 2011-2012 into a lecture series that will involve College faculty and students in the College and University.

10 Target 2012-13

Target 1.1a

For Fall 2010 cohort, 60 percent continuing at end of Spring 2013.

Target 1.1b

For Fall 2011 cohort, 70 percent continuing at end of Spring 2013.

Target 1.1c

For Fall 2012 cohort, 80 percent continuing at end of Spring 2013.

11 Findings 2012-13

Finding 1.1a

For Fall 2010 cohort, 56 percent continuing at end of Spring 2013.

-Target Not Met

Finding 1.1b

For Fall 2011 cohort, 57.8 percent continuing at end of Spring 2013.

-Target Not Met

Finding 1.1c

For Fall 2012 cohort, 40 percent continuing at end of Spring 2013.

-Target Not Met

12 Action Plan 2012-13

Action Plan

We will continue to update our transfer students policy and descriptions of benefits for these students in Honors.

We will organize seminars in which we train instructors in honors teaching, and will provide reviews of syllabuses.

We will update chairs at the chair meetings organized by the Associate Provost.

We will continue to lobby for Honors FS 102, and press the chair in Computer Science for the Honors section of it.

13 Additional Reference Documents

R1 Tables showing number of students continuing, and number not continuing, after end of Spring 2011 and Spring 2012 semesters.

Goal 2 Assessment Plan 2010-11 to 2012-13**1 Goal Description**

Goal 2.

Stabilize the number of new students enrolled in the Honors College.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1.

Enroll 80 new students each fall semester.

3 Metric

Number of new students who enroll in Honors College in fall semester

4 Target 2010-11

Target 2.1

Baseline Period:

To achieve a target of N = 80 or more in Fall 2010.

5 Findings 2010-11

Finding 2.1

Baseline Period:

N = 83 in Fall 2010.

-Target met

6 Action Plan 2010-11

Action Plan

We will continue the recruitment efforts of the President â especially with respect to out-of-state-admissions.

The College will also recruit new students at events organized by units within the University (such as Admissions and Athletics) and those outside the University â such as the Hispanic Forum.

7 Target 2011-12

Target 2.1

Enrollment of 80 new students in Honors College in Fall 2011.

8 Findings 2011-12

Finding 2.1

N = 91 in Fall 2011. (85 freshmen and 6 sophomores)

-Target met

9 Action Plan 2011-12

Action Plan

We will continue the recruitment efforts of the staff of the College and the president of TSU, as well as the admission of continuing students.

We will work with Recruitment and Admissions to draw transfer students, and promote Honors College among students continuing at TSU.

10 Target 2012-13

Target 2.1

Enrollment of 80 new students in Honors College in Fall 2012.

11 Findings 2012-13

Finding 2.1

39 new students enrolled in Honors College for Fall 2012.

-Target Not Met

12 Action Plan 2012-13

Action Plan

We will continue the recruitment efforts of the staff of the College and the president of TSU, as well as the admission of continuing students.

We will work with Recruitment and Admissions to draw transfer students, and promote Honors College

among students continuing at TSU.

Increase the number of students enrolled in the Honors College to 100.

13 Additional Reference Documents

R-1 Tables showing new Honors College students in Fall 2011

Goal 3 Assessment Plan 2010-11 to 2012-13**1 Goal Description**

Goal 3.

Increase collaboration between the Honors College and other academic units in the educating of students.

2 SLO Student Learning Outcomes/Objectives

SLO 3.1

Increase in number of course sections reserved by departments for students in the Honors College.

SLO 3.2

Collaborate with departments in implementation of new curriculum.

3 Metric

Metric 3.1a

Number of sections reserved by departments for students in the Honors College.

Metric 3.1b

Number of academic departments reserving course sections for students in the Honors College.

Metric 3.2

Number of advisory meetings with chairs and professional development meetings with chairs.

4 Target 2010-11

Target 3.1a

Baseline period: University will offer 2 courses taught by volunteering instructors.

Target 3.1b

Baseline Period:

Obtain at least 1 academic department to reserve a course section in Fall 2010.

Target 3.2

IMPLEMENTED 2011- 2012

5 Findings 2010-11

Findings 3.1a

Baseline period:

N in Fall 2010 = 2.

-Target Met

Findings 3.1b

Baseline period:

N in Fall 2010 = 1.

-Target Met

Findings 3.2

IMPLEMENTED IN 2011-2012

6 Action Plan 2010-11

Action Plan 3.1a

In fall of 2011, we will promote the infusing of Honors College themes in appropriate courses

Action Plan 3.1b

In the fall of 2011, we will discuss with instructors the infusing of Honors College themes in their courses

Action Plan 3.2

No action plan required at this time, as collaborations due to begin in 2011-2012

7 Target 2011-12

Target 3.1a

Increase number of sections from 2 in Fall 2010 to 10 in Fall 2011.

Target 3.1b

Increase number of academic departments from 1 in Fall 2010 to 5 in Fall 2011.

Target 3.2

Hold 1 advisory meeting with chairs and 3 professional development sessions with instructors.

8 Findings 2011-12

Finding 3.1a

Course sections:

N in Fall 2011 = 11

-Target met

Finding 3.1b

Departments:

N in Fall 2011 = 6

-Target met

Finding 3.2

Completed 1 advisory meeting with chairs on 2/10/12 and 3 professional development meetings with instructors on 11/17/11, 12/1/11, and 2/9/12.

-Target met

9 Action Plan 2011-12

Action Plan 3.1a

We will seek cooperation of department chairs and faculty in use of courses in their units for requirements of Honors. The College will seek to maintain the number of course sections that departments set aside for its students, organize meetings in which instructors provide insights into the incorporation of the themes of the College in the courses they teach, and promote the writing of student/instructor contracts for courses in which there are few Honors students.

Action Plan 3.1b

We will seek cooperation of department chairs and faculty in use of courses in their units for requirements of Honors

Action Plan 3.2

We will organize, in Summer 2012, meetings in which College personnel and instructional faculty discuss revising of syllabuses in implementing the curriculum in Fall 2012

10 Target 2012-13

Target 3.1a

Increase number of sections from 11 in Fall 2011 to 20 in Fall 2012.

Target 3.1b

Maintain number of academic departments at 6 in Fall 2013.

Target 3.2

Hold 2 advisory meetings with chairs and 3 professional development meetings with instructors.

11 Findings 2012-13

Findings 3.1a

Number of sections increased from 11 in Fall 2012 to 12 in Fall of 2013.

Findings 3.1b

Data not reported

Findings 3.2

Held 2 advisory meetings with chairs and 3 professional meetings with instructions.

12 Action Plan 2012-13

Action Plan 3.1

Increase the number of sections from 12 to 13 with the inclusion of FS 102.

Action Plan 3.2

Maintain holding at least 2 advisory meetings with chairs and at leaf 3 professional development meetings with instructors.

13 Additional Reference Documents

R6 Pages from TSU Course Selection Bulletin with course sections related to Honors College marked

R-6 Pages from TSU Course Selection Bulletin with course sections related to Honors College marked

R7 Records of meetings with course instructors, faculty fellows, faculty advisory board members, and chairs

R6 Pages from TSU Course Selection Bulletin with course sections related to new curriculum marked

