

**Texas Southern University**  
**Assessment Narrative**  
**Academic Years 2007-08 thru 2009-10**

**BARBARA JORDAN – MICKEY LELAND SCHOOL OF PUBLIC AFFAIRS**

**Program: PhD in Administration of Justice**

The mission of the Doctor of Philosophy of Administration of Justice (Ph.D. AJ) is to prepare individuals for: (i) leadership and managerial positions in justice agencies; and (ii) faculty positions in higher education that require advanced knowledge of theory, administration, research, and data analysis. The Ph.D. AJ will educate future leaders needed to assume administrative and policy positions at all levels of government, and in the private sector in the State of Texas, nationally and globally. The doctoral program in Administration of Justice began in fall 2008 and was placed in the THECB Program Inventory in 2009.

**Goal 1**

One goal of the doctoral program is to enable students to attain in-depth knowledge of administration of justice and related fields in preparation for teaching positions at the university level.

**Outcome 1.1 – Students will demonstrate comprehensive knowledge about administration of justice agencies**

The metric used to measure success is scores from the theory component of the qualifying exam. The program was introduced during the fall of 2008. Targets for 2008-2009 and 2009-2010 were 80% of the students will pass the theory component of the qualifying exam.

**Findings (2009-2010)**

In 2009-10, 89% of students passed the theory component of the exam.

**Action Plan Summary – 2009-2010**

Seminars were conducted with students to identify and address teaching and learning of Theory.

**Goal 2**

The second goal of the program is to enable students to acquire comprehensive research and evaluative skills.

**Outcome 2.1 – Students will demonstrate comprehensive understanding of research and statistics**

The metric used to measure success is scores from the research methods and statistics component of the qualifying exam. The program was introduced during the fall of 2008. Targets for 2008-2009 and 2009-2010 were 80% of the students will pass the research methods and statistics component of the qualifying exam.

**Findings (2009-2010)**

In 2009-10, 89% of students passed the research methods and statistics component of the exam.

**Action Plan Summary – 2009-2010**

Seminars were conducted with students to identify and address teaching and learning in research methods and statistics.

**Texas Southern University**  
**Assessment Plan**  
**Academic Years 2007-08 thru 2009-10**

College/School: BJ-ML school of Public Affairs  
 Discipline/Program: PhD in Administration of Justice

THECB CIP Code 43.0103.00

| Goal   | Student Learning Outcomes/Objectives  | Metric  | Target   |   |   | Findings  |   |   | Action Plan   | Reference Document                                      |
|--|---|---|--|---|---|---|---|---|---|---|
|  |   |   | 2007-08  | 2008-09   | 2009-10   | 2007-08   | 2008-09   | 2009-10   |   |   |
| <b>Goal 1</b><br>To enable students to attain in-depth knowledge of administration of justice and related fields in preparation for teaching positions at the university level             | <b>SLO 1.1</b><br>Students will be able to demonstrate comprehensive knowledge about administration of justice agencies, processes and social influences          | Theory component of the qualifying examination scores                                 | Not Applicable. The doctoral program was introduced in Fall 2008 | 80% of the students will pass the Theory component of the qualifying examination                          | 80% of the students will pass the Theory component of the qualifying examination                          | Not Applicable. The doctoral program was introduced in Fall 2008  | Not Applicable. This doctoral program is new and its first qualifying examination was held in February 2010 | 89% (8 out of 9) of the students passed the Theory component of the exam                          | <b>Based on 2007-08 Findings</b><br>Not applicable<br><br><b>Based on 2008-09 Findings</b><br>Not applicable<br><br><b>Based on 2009-10 Findings</b><br>Retain continuous improvement by conducting seminars with students to identify and address areas of weaknesses in teaching and learning of Theory                             | <b>R1</b><br>Student qualifying exam report Spring 2010 |
| <b>Goal 2</b><br>To enable students to acquire comprehensive research, analytical and evaluative skills needed to assume research positions at relevant research institutions and agencies | <b>SLO 2.1</b><br>Students will be able to demonstrate comprehensive understanding of research and statistics, and their application in administration of justice | Scores on the Research Methods and Statistics component of the qualifying examination | Not Applicable. The doctoral program was introduced in Fall 2008 | 80% of the students will pass the Research Methods and Statistics component of the qualifying examination | 80% of the students will pass the Research Methods and Statistics component of the qualifying examination | Not Applicable. This doctoral program is new and its first qualifying examination was held in February 2010 | Not Applicable. This doctoral program is new and its first qualifying examination was held in February 2010 | 89% (8 out of 9) of the students passed the Research Methods and Statistics component of the exam | <b>Based on 2007-08 Findings</b><br>Not applicable<br><br><b>Based on 2008-09 Findings</b><br>Not applicable<br><br><b>Based 2009-10 Findings</b><br>Retain continuous improvement by conducting seminars with students that identified and addressed areas of weaknesses in teaching and learning of Research Methods and Statistics | <b>R1</b><br>Student qualifying exam report Spring 2010 |