

NCATE Reviewed Programs

Initial Programs

EC-12 Music

EC – 4 Early Childhood

English 8 -12

Health EC-12

Human Performance EC-12

Math 4-8

Math Middle School

Science 4-8

Social Studies 4-8

Special Education EC-12

Advanced Programs

Counselor Education

Curriculum and Instruction

Educational Leadership

Annual Reporting Measures

Measure 1: Impact on P-12 Learning and Development (Component 4.1)

Each year the Texas Education Agency (TEA) issues surveys to principals of first-year teachers and to teachers that are within their first year of teaching.

Principal Survey

The Texas Education Agency (TEA) collects data regarding the preparation of first-year teachers to help understand and provide resources and supports to educator preparation programs (EPPs) in preparing first-year teachers to succeed in the classroom.

Current State Board for Educator Certification (SBEC) rules in 19 Texas Administrative Code (TAC) §229.3(f)(4), require each principal who has first-year teachers on his or her campus to complete a survey about the preparation of those first-year teachers. The information provided will assist in improving the preparation of teacher candidates through EPPs.

Teacher Survey

New teachers under a standard certificate must respond to a survey at the end of the first year of teaching regarding the effectiveness of educator programs (EPPs) in preparing them to succeed in the classroom. The information gathered will assist in improving the educational experience for teacher candidates through EPPs. The survey applies only to new teachers that completed an EPP in Texas.

[2019-2020 First Year Teacher Survey Results](#)

[2018-2019 First Year Teacher Survey Results](#)

[2017-2018 First Year Teacher Survey Results](#)

[2018-2020 Principal Survey Results](#)

Measure 2: Indicators of Teaching Effectiveness (Component 4.2)

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[2019-2020 First Year Teacher Survey Results](#)

[2018-2019 First Year Teacher Survey Results](#)

[2017-2018 First Year Teacher Survey Results](#)

[2018-2020 Principal Survey Results](#)

Measure 3: Satisfaction of Employers and Employment Milestones (Component 4.3/A.4.1)

Initial Program

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Over the past three years, several Initial completers have been recognized as Teacher of the Month/Year; at the Advanced level, completers have been recognized as School Administrator (Assistant Principal/Principal/Superintendent) of the Month/Year.

[2018-2020 Principal Survey Results](#)

Measure 4: Satisfaction of Completers (Component 4.4/A.4.2)

Teacher Survey

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The data reveals that completers are satisfied with their preparation and feel well prepared to sufficiently prepared to begin their teaching career. Data for Advanced completers is in process.

[2019-2020 First Year Teacher Survey Results](#)

[2018-2019 First Year Teacher Survey Results](#)

[2017-2018 First Year Teacher Survey Results](#)

Measure 5: Graduation Rates (Initial and Advanced)

Graduation Rates

Measure 6: Ability of Completers to Meet Licensing (Certification) and any Additional State Requirements; Title II

[EPP Performance 2014-2018](#)

Measure 7: Ability of Completers to Be Hired in Education Positions for which they have prepared

Texas Southern University is surrounded by at least 10 major school districts. Completers (Initial) are hired in all surrounding districts in their certification areas. Completers (Advanced) are already employed in many of these districts. Additional data on specific placements of initial completers are in process. Additional data on promotions of advanced completers are also in process, as well as satisfaction of employers.

Measure 8: Student Loan Default Rates and Other Consumer Information (Initial and Advanced)

[USDE & EPP Information](#)